

## Statement on AI Usage

The Connors Writing Center at the University of New Hampshire recognizes the rapid advancement of generative AI, which refers to technology that can generate new text, images, sounds, or videos based on examples and information drawn from the internet using the words, phrases, and/or sentences a creator has entered as the prompt. While AI has long been used to help us compose on computers (such as Word's Spellcheck or Grammarly) new technology such as ChatGPT and Microsoft Copilot have blurred the lines between machine and human generated texts.

The CWC acknowledges generative AI as a potential tool that can be used by writers just as word processing, Grammarly, or Spell Check. Each new technological innovation has helped to make higher education more equitable and accessible, but technology cannot replace human interaction, which is the heart of what we do in the writing center. We firmly believe in fostering critical reading, writing, and thinking skills through process, and do not believe that generative AI will replace the writing process.

We also recognize that these advancements have caused concern about academic honesty, originality, and critical thinking, and **we will always defer to the syllabus of the course for guidance from the instructor on the acceptable level of AI usage for assignments.**

The CWC will continue to welcome and facilitate conversations about the role of technology in student writing.