



University of New Hampshire

Off-Campus Engagement & Fraternity and Sorority Life

Expectations of Excellence and Chapter Accreditation Program:

The Chapter Accreditation Program is the process the Office of Fraternity and Sorority Life uses to ensure that organizations meet the minimum expectations. The accreditation program provides chapters a tool to indicate their development and values as a part of the University of New Hampshire (UNH) community.

Chapters can demonstrate their value to the UNH community by providing social and educational enrichment programs to enhance the student experience. Each fraternity and sorority must strive to develop its members into values-driven contributors to the greater society. Through this program, the Office of Fraternity and Sorority Life intends to support each chapters' individual needs while maintaining one standard of excellence for the entire fraternity and sorority community.

By completing the Chapter Accreditation Program, members of University of New Hampshire's Fraternity and Sorority Life community will gain knowledge and experience in these *Expectations of Excellence*:

1. Sexual Assault Prevention and Bystander Intervention

- a. Attend at least one (1) training/educational session describing the importance of intervention/prevention per semester.
 - i. *Examples of programming should be on consent, healthy sex, bystander intervention training, rape culture, and healthy ways to support survivors. Please connect with SHARPP for programming initiatives on this topic. You should be able to upload photos and testimonials of how you met the learning outcomes, and describe the learning of members.*
- b. Identify strategies to intervene in high-risk and/or potentially dangerous situations and be an active bystander to someone who may be in danger.
- c. Discuss campus policy and resources surrounding sexual assault/misconduct/Title IX.
 - i. *You can attend varying care series events, leadership conference sessions, and AAEO/Bias Response/Title IX programming for more.*

2. Leadership Development

- a. Develop an understanding of change processes and be able to think critically about obstacles to change.
- b. Strengthen and deepen their leadership experiences in co-curricular sessions for their personal, organization, or professional development.
- c. Gain a greater understanding of their own personal identities and how their identities shape their leadership.

3. Scholarship and Academic Improvement

- a. Actively participate in an academic improvement initiative through the calendar year.
- b. Create/enhance an intellectual environment for their members through an initiative or program.
- c. Engage in the key elements of the scholarly process; and situate the concepts, practices, or results of scholarship within a broader context.

- d. New Member GPA Average must be 2.7 or above
- e. Active Member GPA Average must be 2.9 or above

4. New Member Education and Retention

- a. Promote understanding of the organization, including the history, mission, purpose, and values, and fraternity & sorority life
- b. Promote chapter unity and sense of community within the larger UNH fraternity & sorority community
- c. Assist first-year new members in their transition to college life and all new members to the FSL community.
- d. All new members will experience a program that is free of hazing and is a safe environment mentally, emotionally, physically, and spiritually.
 - i. New Member Educators will...
 - 1. Articulate to the new members the philosophy and purpose of the new member experience.
 - 2. Communicate expectations of membership.
 - 3. Facilitate educational experiences for both new members and initiated members of their organizations.

5. Diversity, Equity, and Inclusion & Belonging

- a. Evaluate diverse perspectives and navigate the ambiguity and complexity that comes with multiple perspectives.
- b. Demonstrate professionalism by working inclusively and co-creating an environment where each perspective is considered for the cooperative purpose of making progress toward common goals.
- c. Consider that some of the norms and practices one treats as “universal” might actually be culturally dependent.
- d. Recognize and reflect on one's own implicit biases.
- e. Reassess and relearn one's own personal perspective through continued life-long learning.
 - i. *This session is something that should be approved by the Office prior to attending. HQ, UNH, and IFC/Panhellenic put these on semesterly.*

6. Recruitment and Retention

- a. Emphasize the importance of quality members that align with both the national and local organizations values and the University of New Hampshire expectations.
- b. Create recruitment and retention plans that actively incorporate inclusive and equitable opportunities for potential incoming members.
- c. Effectively program for all current and new members to curate a safe and welcoming community.
- d. Focus on belonging and a premier fraternity and sorority life experience throughout the recruitment and new member processes

7. Membership Development

- a. Develop a strong sense of personal identity and form strong relationships amongst other members.
- b. Demonstrate integrity, show that they take seriously the perspective of others, and contribute to positive social change.
- c. Integrate and apply knowledge from programming experiences in order to advance academic, personal, and professional growth.

- i. *This should serve as a detailed plan of development for all members through the alumni experience*

8. Philanthropy

- a. Identify your chapters local and/or national philanthropic partner and purpose.
- b. Identify the size, scope, types, roles, and limitations of national and local philanthropies.
- c. Recognize career options that align with one's philanthropic values and civic identity.
- d. Examine chapter's values and how they align with their designated philanthropy and how one's own values align within this.
- e. Meet all expectations of awareness and money raised by both your national, local, and University partners. (It is recommended that all students at the University of New Hampshire donate/fundraise a minimum of \$10 per member per semester.)

9. Civic Engagement, Community Service, & Sustainability

- a. Enhance a sense of what it means to be in community and act with integrity.
- b. Develop leadership and teamwork skills needed for effective community engagement.
- c. Increased competence and comfort when interacting with diverse groups.
- d. Engage in conversations regarding sustainability, using the Office of Sustainability
- e. Meet all expectations of awareness and time donated by both your national, local, and University partners. (It is recommended that all students at the University of New Hampshire complete a minimum of 10 service hours per member per semester.)

10. Risk Management

- a. Conduct a comprehensive exploration and examination of options for mitigating risk.
- b. Assessment of associated physical, reputation, emotional, financial, and facilities risks.
- c. Communicate risk management plan to proper individuals prior each planned event to ensure all precautions are being met.
- d. Create a risk management plan and/or revise and edit old plans each semester to enhance the safety and health of their members and the community they reside in.