



Introduction to the Online Library

CEITL Talk about Teaching – 4 June 2020

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Who am I?

- ▶ Assistant Professor in Dimond Library
- ▶ Information Literacy Librarian
 - ▶ Oversee library instruction initiatives
 - ▶ Advocate for information literacy instruction in curriculum
- ▶ Head of Research & Learning Services
- ▶ Subject Librarian for
 - ▶ English
 - ▶ Women's & Gender Studies



Overview of Session

- ▶ Logistics overview addressing **7** common questions
- ▶ Tips & Tricks for Accessing Library Resources 24/7
- ▶ Q & A



1. When will the library reopen?


- The Library is open! Only the buildings are closed.
 - All employees are working remotely
 - It was a hectic spring for us, too!
- Access to the print collections is hampered
- Planning for a phased reopening
- We will communicate the reopening widely: follow us!



2. I need access to print materials. Can you help me?


- ▶ Yes!
- ▶ We can make arrangements for urgent needs.
- ▶ Contact your subject librarian.

<https://www.library.unh.edu/about-us/staff-directory/subject-librarians>



3. Are there fines for overdue checked out materials?

- No!
- No fines are being assessed.
- All loan periods have been extended.
- Diplomas were not held for students with checked out materials.



4. I want to return my books. Can you help me?

- Yes!
- Return items to the vestibule book drops.
- Return items once the library reopens.
- Return items by mail:
 - Dimond Library
18 Library Way
Durham, NH 03824
- Items won't be checked in until the library reopens.



5. What about Interlibrary Loan?

- ▶ Print borrowing:
 - ▶ Libraries are operating remotely
 - ▶ Covid-19 on surfaces?
 - ▶ Planning protocols for quarantining materials
 - ▶ Best practices continue to evolve



5. cont.

What about Interlibrary Loan?

- ▶ Electronic borrowing continues as best we can!
 - ▶ Journal articles
 - ▶ Book chapters
- ▶ Document Delivery
 - ▶ Scans of print materials we own will resume early in our phased reopening
- ▶ Request what you need



6. What about temporary emergency access?

- Several vendors provided temporary, emergency access to materials for spring term.
 - Textbooks
 - Journals
 - Ebooks
 - Media
- <https://libraryguides.unh.edu/COVIDtemp>
- Many service terms are ending
- Don't plan on having this access for fall



7. How can I get help?

- Contact your home library and librarians for help.
- UNH-Manchester Library:
 - <https://manchester.unh.edu/library/>
 - unhm.library@unh.edu
- UNH Franklin Pierce Law Library:
 - <http://law.unh.libguides.com/home>
 - <https://law-unh.libanswers.com/>



UNH Library - Durham

- UNH Library – Durham
 - <https://www.library.unh.edu>
 - ask@unh.libanswers.com
- Find your subject librarian
<https://www.library.unh.edu/about-us/staff-directory/subject-librarians>
- Recent library information:
<https://www.library.unh.edu/news/covid-19>

Library Search Box



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COVID-19

All library locations are currently closed. See our [COVID-19](#) page for updates and information about services and resources you can access remotely.

Articles, books, media, and more



[Advanced](#)

Library Catalog

UNH-held books, music, films, journals (not articles), and more

Course Reserves

Search by course name, number, or instructor

Books & Media Worldwide

Find and get books, CDs, DVDs, and more via interlibrary loan

Databases

Articles, abstracts, reference sources, and more by subject or title

Journal Search

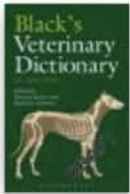
Search by title or ISSN

FirstSearch

WorldCat advanced search for books and media worldwide

Permalinks

3



REFERENCE ENTRY

Cats

2015

Black's Veterinary Dictionary

“ -CYSTIC DISEASE IN **CATS**. Population The UK cat... -**HAIRE**D **CATS** to cover many types although they are not of... are **DOMESTIC LONG-HAIRE**D **CATS** and **DOMESTIC** ”

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4



ARTICLE / multiple sources exist. [see all](#)

Cats

O'Brien, Stephen J

Current Biology, 14 December 2004, Vol.14(23), pp.R988-R989

“ defenses of infectious disease that threaten cats... wildcat

Felis sylvestris

, house cats are... first one hundred words children learn.



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What's Observed in a Rating? Rankings as Orientation in the Face of Uncertainty.

Authors: [Stark, David¹](#)
[Esposito, Elena²](#)

Source: [Theory, Culture & Society](#). Jul2019, Vol. 36 Issue 4, p3-26. 24p.

Document Type: Article

Subject Terms: [Observation \(Scientific method\)](#)
[Rating](#)
[Ranking](#)
[Social factors](#)
[Uncertainty](#)

Author-Supplied Keywords: [observation](#)
[rankings](#)
[ratings](#)
[second-order observation](#)
[valuation](#)

Tools



Streaming Video



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☆ [Kanopy Streaming Service](#)

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Partners with some of the world's most creative filmmakers and respected distributors, offering tertiary institutions access to an ever-growing library of videos across diverse content areas like architecture, teacher education, health and safety, culture and politics in media, health studies and more.

Streaming Video

The screenshot shows the Alexander Street website interface. At the top, there is a navigation menu with options: MY COLLECTIONS, DISCIPLINES, TITLES, PUBLISHERS, PLAYLISTS, CLIPS, and ADVANCED SEARCH. A search bar is located on the right side. Below the navigation, there are statistics: ALBUMS 919,715, TRACKS 11,094,144, VIDEOS 15,963, SEGMENTS 1,073, BOOKS / DOCUMENTS 31,621, and PAGES 702,596. The main content area features three video thumbnails: 'Basic Attending Skills' (a woman and a man sitting on a couch), 'Unpacking the Common Core Standards Using the UbD Framework' (a woman in a classroom), and 'A Midsummer Night's Dream' (a theatrical performance). Below the thumbnails, the text 'Alexander Street In-Depth' is visible on the left, and 'See our help page' is on the right.



How to make a clip

Highlight the most important piece of your content by making a clip in our audio and video players.



How to create a playlist

Create a custom playlist to save and share your favorite content with others.



Tips on how to search

Be sure to find the best content you can with these tips on how to search on the Alexander Street platform.



Using the Video player

Learn about the basic functions and features of the Alexander Street video player.



Using the Audio player

Watch this short tutorial to help you get the most out of the Alexander Street audio player.

Streaming Video

The screenshot shows the Kanopy website interface. At the top, there is a navigation bar with the Kanopy logo, a search bar, and links for 'BROWSE', 'LOG IN', and 'SIGN UP'. Below the navigation bar is a large banner for 'ASIAN PACIFIC AMERICAN HERITAGE MONTH' with a 'BROWSE NOW' button. The main content area is divided into two sections: 'Newly Added Movies' and 'Newly Added Documentaries'. Each section displays a grid of movie and documentary covers with their respective titles.

kanopy Search Videos, Subjects... **BROWSE** **LOG IN** **SIGN UP**

ASIAN PACIFIC AMERICAN HERITAGE MONTH

BROWSE NOW

Newly Added Movies

- Night Owls
- POP MEETS THE VOID
- JIBRIL
- MIDSOMMAR
- Images
- Dough
- Cane River
- Our Time - Nuestr...
- Locks

Newly Added Documentaries

- AUTONOMY
- UK WOMEN RISING
- BEERS OF JOY
- Aida's SECRETS
- HOMERIC HYMN
- Connecting Cultures: Simon Shaheen
- PROJECT NIM
- Welcome to Katscher's
- WHAT WILL...



Something not working?

- VPN -> All Traffic
- Change browsers
- Report a Search Box Problem:
<https://www.library.unh.edu/report-search-box-problem>
- Technical support:
<https://www.library.unh.edu/services/technical-support>



Research & Reference Help

► ask@unh.libanswers.com

► Subject librarians

<https://www.library.unh.edu/about-us/staff-directory/subject-librarians>

► Chat with a librarian (fall & spring semesters)

<https://www.library.unh.edu/research-support/ask-a-librarian>

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[Streaming Video](#)

[For Grad Students](#)

[For Distance Students](#)

[For Alumni](#)

[For Visitors](#)

For Faculty

Find your [Subject Librarian](#) or [Department Representative](#).

Teaching & Classroom Support

- [Reserves Information for Faculty](#)

Services and submission instructions for course reserves

- [Copyright Guidelines](#)

Guidelines about copying and links to additional information

- [Library Instruction](#)

Course-integrated information literacy and research skills instruction and individual research consultations are available on request

- [Research guides](#)

See if a guide already exists for your course or subject; if not, contact your [subject librarian](#) to discuss creating a guide

- [Audio & video collection](#) and [Studio 235](#)

Videos, CDs, audiobooks, [streaming video](#), and equipment as well as classroom viewing facilities

- [Parker Media Lab](#)

Supports efforts to integrate media into teaching and learning with expertise, equipment, and workspace for working with multimedia projects. Located in Dimond 237

- [Connors Writing Center](#)

Services and resources to assist students and faculty with their writing-based endeavors, including oral presentations. Located in Dimond 329

- [Academic Technology](#)

AT Support Center located in Dimond 110 and 111 (Main Floor)

Research Guides

Library / Research Guides / Fake News, Misleading Information, and Evaluating Sources / Problem

Fake News, Misleading Information, and Evaluating Sources: Problem

Problem

Categories

How to Check a Claim

Check your own!

Resources

Help! My News is Fake!

Did your mother call you to tell you that **liberals hate science**? Did your Facebook feed pop up with an article on a **new pesticide that's going to kill us all**? Did one of your friends breathlessly tell you that President Trump was going to **pardon mass shooter Dylann Roof**? You might have heard any or all of these stories, but there's one thread connecting all of them: **they're not true**.

The ability to tell accurate news from fake news is an important skill that you'll use for the rest of your life. This research guide will give you insights on telling fact from fiction online, plus a chance to exercise your newfound skills.

Coronavirus: Fake News Epidemic (10:37)



What is the Problem?

Why should you care about whether your news is real or fake?

1. **You deserve the truth.** You are smart enough to make up your own mind - as long as you have the real facts in front of you. You have every right to be

How do you know?

Save what makes a news story fake?

1. You can't verify its claims

A fake news article may or may not have links in it tracing its sources; if it does, these links may not lead to articles outside of the site's domain or may not contain information pertinent to the article topic.

2. Fake news appeals to emotion

Fake news plays on your feelings - it makes you angry or happy or scared. This is to ensure you won't do anything as pesky as fact-checking.

3. Authors usually aren't experts

Most authors aren't even journalists, but paid trolls.

4. It can't be found anywhere else

If you look up the main idea of a fake news article, you might not find any other news outlet (real or



Partnering with Librarians

- Design research-rich courses and assignments
- Create research guides (LibGuides) for subjects and courses
- Collaborate on information literacy and research skills instruction with synchronous and asynchronous active learning activities
- Include dedicated research discussion boards in MyCourses
- Partner for grant application research assistance

We're happy to meet individually or to attend faculty meetings!

Please reach out to us!



Thank you for attending!

Kathrine Aydelott

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