



Center for Excellence and Innovation in Teaching and Learning

Pivot Your Face-to-Face Course to Remote Teaching

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1. Remote Readiness

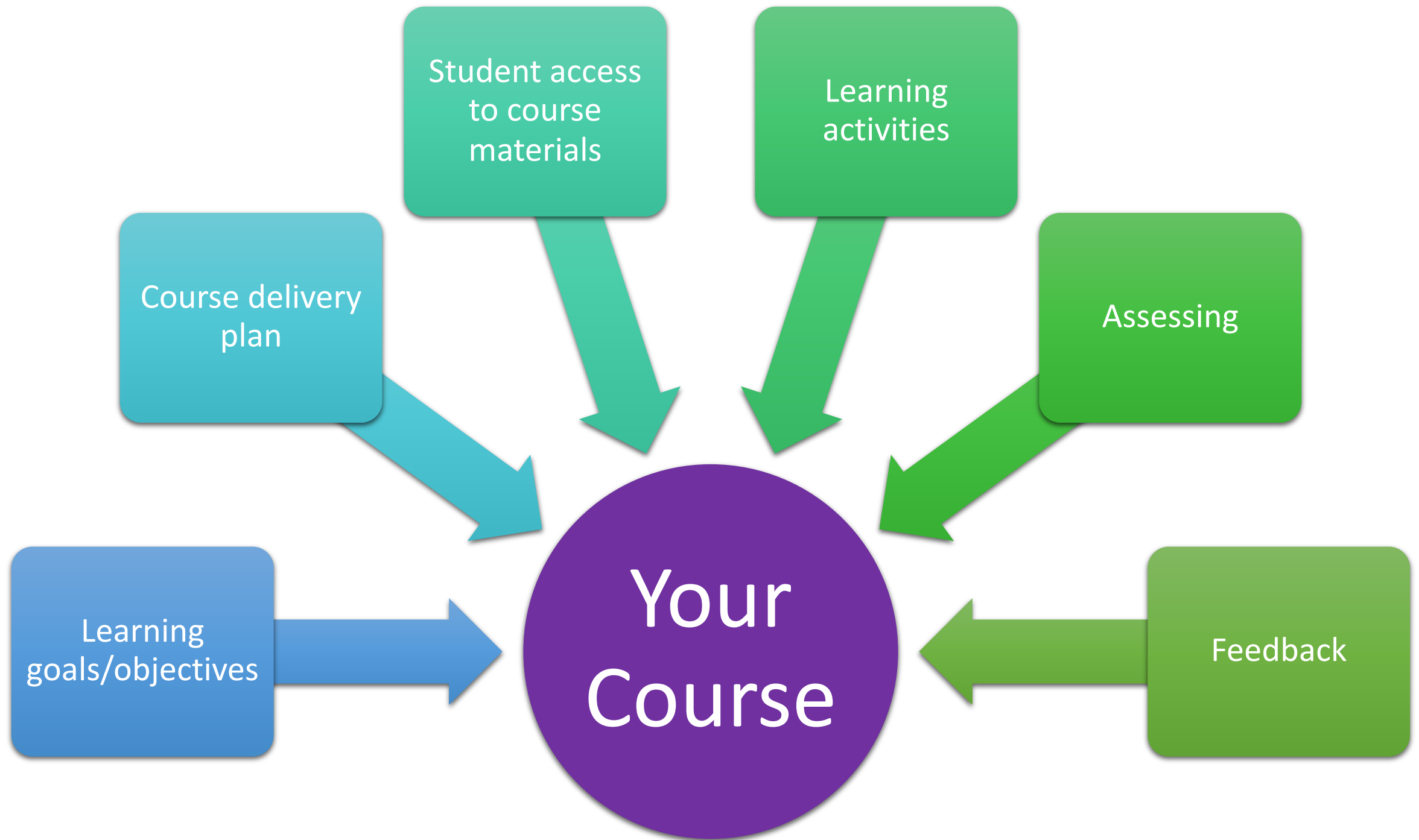
Are your students ready?

Are you?

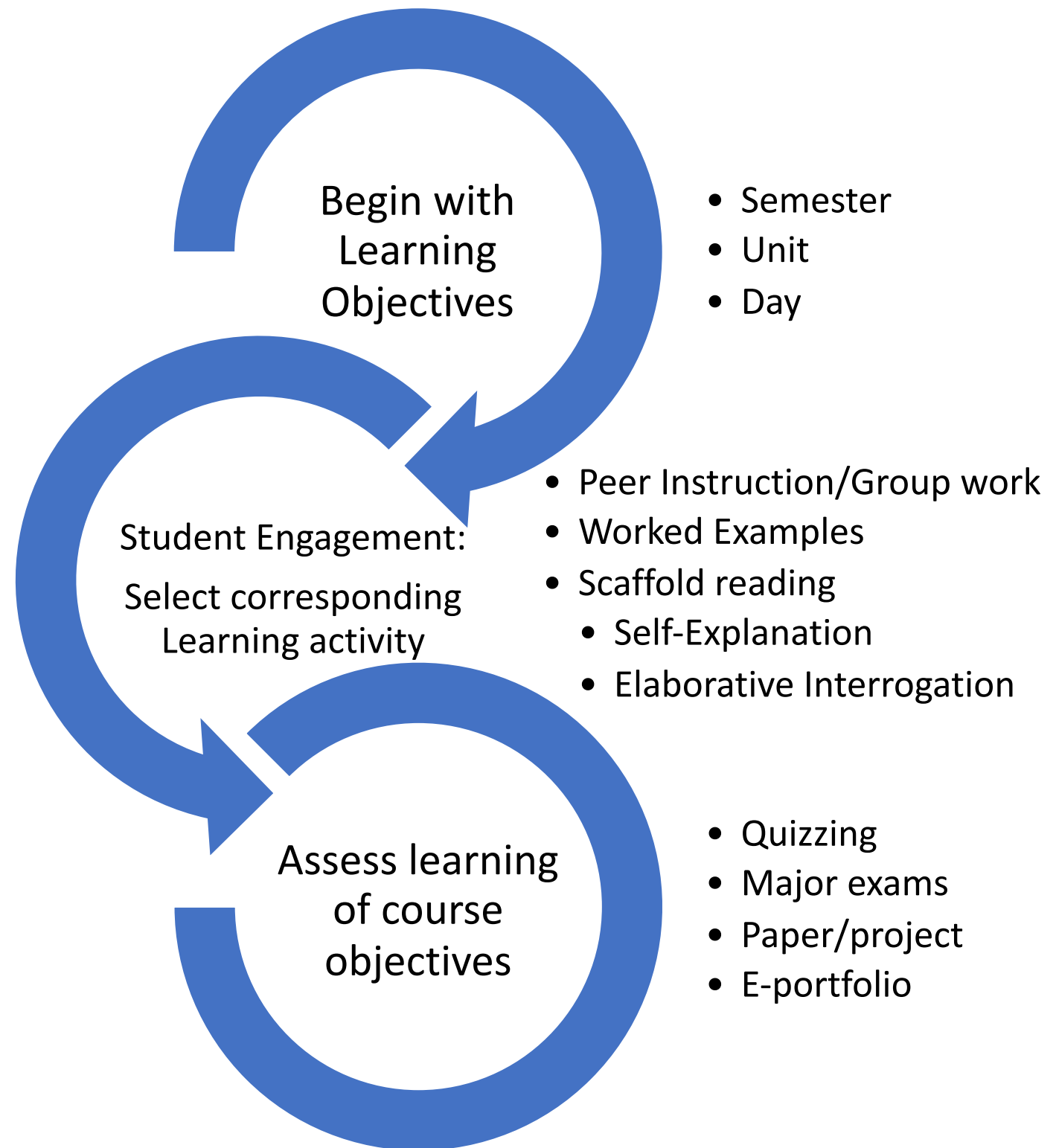
Getting Ready

The Teacher

The Basics



Teaching Chain



The Planning

What Will Your Course Look Like?

Blended

- Blend of F/F & Remote

Hyflex

- Both F/F & Remote. Students choose

Online Synchronous/Asynchronous

- Real time vs student managed time

Flipped

- Course material viewed asynchronously prior to synchronous (or F/F) activity

Zoom Capable Classroom

Thomas Angelo's Principles (1993) Still Apply

Select
Principles

Students' learning goals

Active learning

Focused attention

Prior Knowledge

Organize information in multiple

Feedback

Transfer appropriate practice

Instructional scaffolding

Interaction with instructors/peers

Remote Course Components

Instructor Contact

- Email
- Zoom gatherings
Questions
Discussion Boards
- Virtual office hours

Course Materials

- Textbook
- Articles
- Websites
- Videos
- Software

Remote Course Components

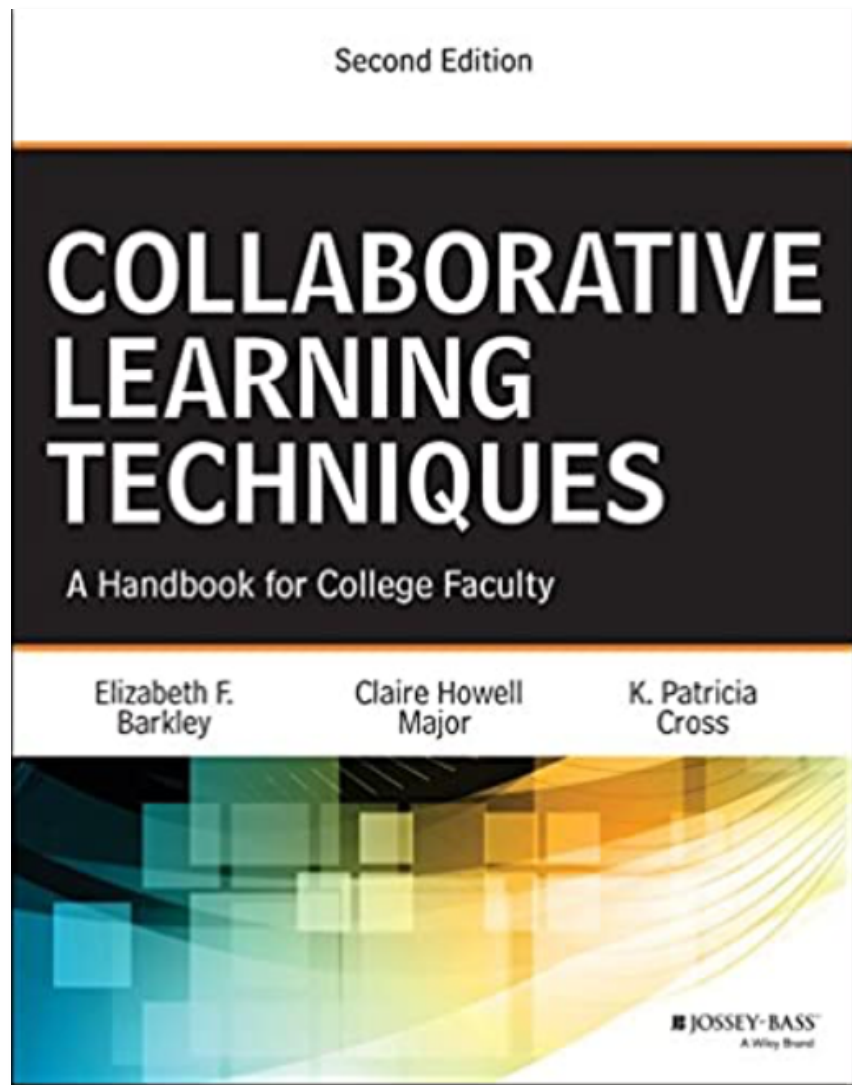
Community Building

- Create Small Groups
 - Canvas
 - Microsoft Teams
 - Zoom Breakout rooms

Learning Activities

- Discussion Boards
- Collaborative/Group work
- Videoconferencing
- Sharing files

Remote Course Components



Barkley, Howell Major, and Cross, 2014
<https://search-proquest-com.unh.idm.oclc.org/docview/2131311607/bookReader?accountid=14612>

Remote Course Components

Performance Assessment

- Individual Assignments
- Group Assignments
- Rubrics
- Quizzing
- Exams
- Exam Alternatives

Classroom Assessment

- Classroom/Learning Assessment Techniques
- Mid-term Assessment Program (MAP)

Remote Course Components

Feedback

- Text
- File upload
- Video
- Audio
- Feedback bank
- iPad with “Apple Pencil”

Getting Ready

Your Student

The Basics

Student Readiness for Remote Learning

Prior to
beginning

Instructor Contact info

Hardware needs

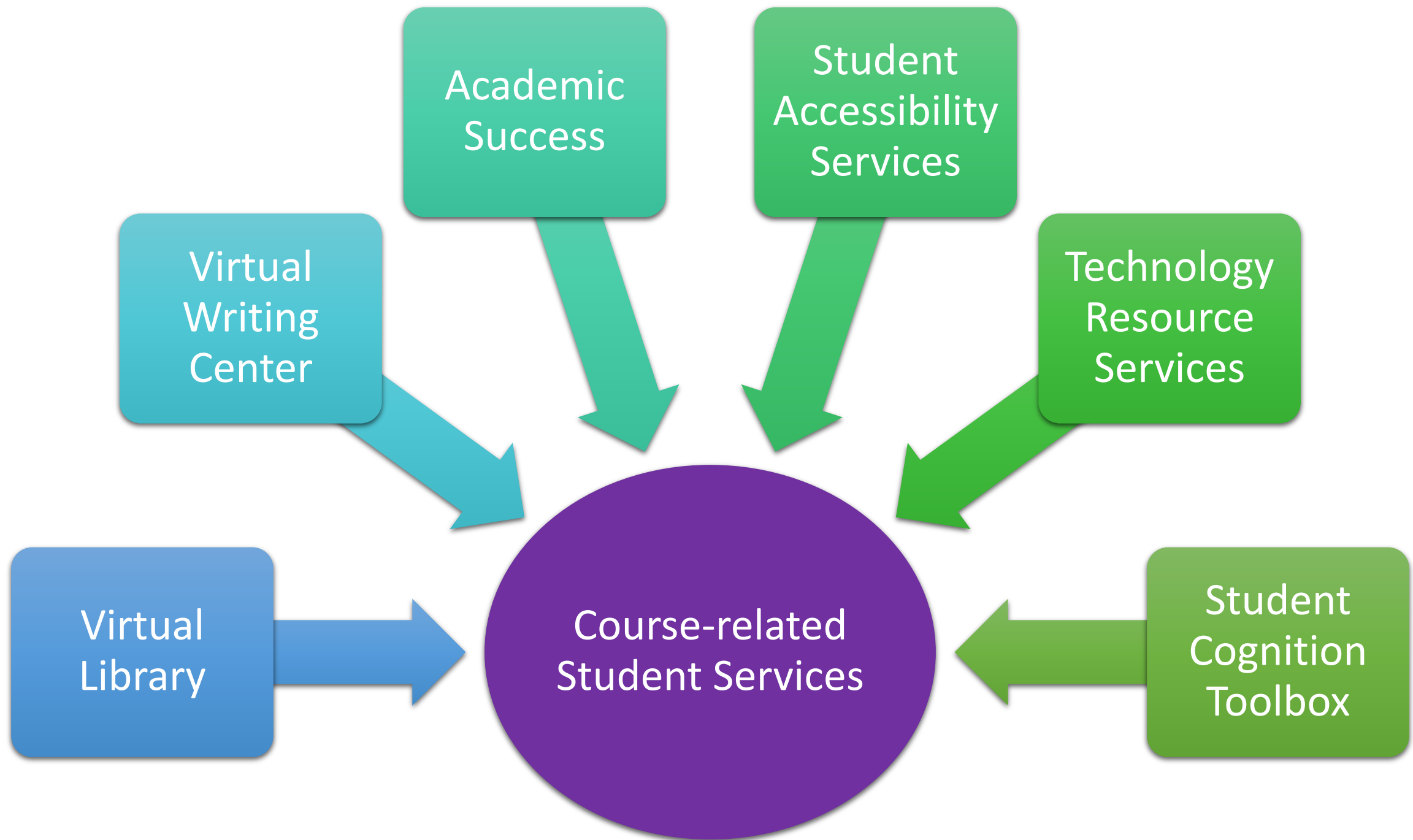
Software needs

Internet access

Canvas Navigation

Time management

Student Readiness for Remote Learning



2. The Syllabus

Pulling it all Together

Syllabus Topics

