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Engaging Students Remotely

Learning Development and Innovation
Academic Technology



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- Be supportive
- Syllabus for HyFlex Courses
- Communication Plan



Create a Learning
Community



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Syllabus for HyFlex Courses

Syllabus for HyFlex Courses

- [Learning Objectives](#)
 - Learning Activities
 - Assessments
 - Grading Criteria
- [Online Course Template](#)

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Week 1 or Module 1

Date	Topics covered	Pre-class work	In-class activities	Assignments
			Anything needed for the class? Laptop? iClicker?	



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Motivation

“Learners tend to persist in learning when they face a manageable challenge and when they see the value and utility of what they are learning”

How People Learn II: Learners, contexts, and cultures. (2017). Washington, D.C.: National academy of sciences.



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Accountability and Ownership

- Assign roles
- Have students pick the tasks/learning content



Accountability and Ownership

- Use group Project to increase engagement
 - Group size
 - Regular check-in
 - Individual: contribution (activity logs), reflection, peer-evaluation
 - Group: project deliverable (paper?), final presentation



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Novelty

- Keep your course relevant, timely, and current
- Examples
 - Use discussion board to share
 - Novel assignments like students created infographics, audio/video



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Communication

What's the plan for communication?

- Name, Title, Phone number if you would like to share
- xyz@unh.edu (is this the best way to reach you?)
- Other Methods of Contact like Questions in the DB
- Virtual Office Hours: time and URL.
- Physical Office Hours: time and location?
- Any TAs?
- Do students need to check emails from you everyday?



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Communication

Will you be able to hear them?

- [Mid-Course Assessment Program \(MAP\)](#)
- [iClicker](#)



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Questions?



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Discussion Board

- Good for engagement for both online and F2F
- Challenges and possible solutions:
 - Use rubrics
 - Keep the grading simple



DB for Large Class

- Example 1: fishbowl activity
 - 60 students, make 10 groups
 - 2 groups debate and the rest of the class will observe
 - each group posts in the public DB area or submit a group paper



DB for Large Class

- Example 2: [Peer review discussion board](#)
 - Explain the value to your students and show students how to participate
 - Ensure students know what to do with the feedback
 - Submit a paper as a final product



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Collaboration

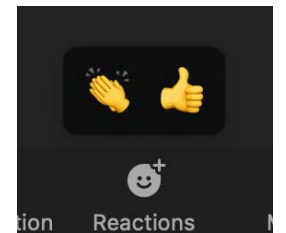
- [Box](#) and Google Doc



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Zoom

- Build a learning community
- Increase engagement with tools like breakout rooms, white board, chat, etc.,.





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Question?