



University of New Hampshire Durham Campus Safety and Culture Survey 2024 Summary Data Report

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In Compliance with RSA 188-H

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Introduction

The University of New Hampshire's Durham campus is pleased to provide the results of its 2024 Campus Safety and Culture Survey. UNH administered the survey in compliance with RSA 188-H, which requires all of New Hampshire's Institutions of Higher Education to conduct a sexual misconduct climate survey biennially and publish a summary report on the findings. This survey, developed by a statewide task force, was sent to 15,847 students during the 2024 spring term. The survey was open for three weeks, from February 5th through February 24th.

All students enrolled during the spring semester were first sent an email including a direct link to the survey from Senior Vice Provost for Student Life Kenneth Holmes inviting their participation in the survey. Two reminder emails were sent out to students, a mid-administration reminder and a final reminder. Additional outreach efforts included posters, social media posts, and tabling.

The survey yielded a response rate of 14%, with 2,238 students who were 18 or older taking the survey. It generated a completion rate of 80%, with 1,785 students reaching the end of the survey out of the 2,238 who started the survey.

The Campus Safety and Culture Survey asked students to answer questions regarding a broad range of issues, including their knowledge of campus prevention resources, their beliefs about how their college would respond to disclosures of sexual misconduct, and reporting sexual misconduct. The survey also contained questions about students' experiences with sexual harassment by students, stalking, dating violence, sexual violence, and sexual harassment by faculty and staff. UNH reviewed the baseline survey and adjusted response select categories to align with campus offices and resources.

The following report presents aggregate results from the survey. A copy of the survey instrument is available in the appendix.

Questions about the administration of this survey or its results may be directed to Bo Zaryckyj, Director & Title IX Coordinator, Civil Rights & Equity Office at bo.zaryckyj@unh.edu or 603-862-2930.

Response Rate and Survey Demographics

Students enrolled at the University of New Hampshire’s Durham campus were invited to participate in the Sexual Misconduct Climate Survey. Of the 15,847 students who were emailed the link to the survey, 2,238 students aged 18 or older participated in and completed the survey. Thus, the overall response rate was 14%. While no single factor can account for a survey’s response rate, the University of New Hampshire has surveyed the student population multiple times throughout the academic year. The University balances the need to comply with state law and the realities of survey fatigue. Over-surveying a specific population can result in lower-than-ideal response rates. Respondents could choose the questions they wished to answer. In addition, some questions in the survey were shown based on participants’ responses to prior questions. Accordingly, the number of responses presented in the following tables vary by question because some participants chose to skip or were not shown some of the questions.

Table 1 presents key demographic characteristics of survey respondents and the corresponding characteristics of the population who was sent the survey in Spring 2024. The survey sample had an over-representation of first year undergraduates and an under-representation of fourth year undergraduates compared to the demographic makeup of the underlying student body. The sample also had an overrepresentation of students aged 18-20 and an underrepresentation of men respondents. Regarding race/ethnicity and citizenship, the survey sample had relatively similar characteristics as the population. Some of the sample’s results are suppressed due to fewer than 10 respondents selecting a given demographic category.

Table 1: Demographics of Sample vs. Population	Climate Survey Participants % (n/N¹)²	Underlying Student Body % (n/N)
<i>Academic Year [Sample Survey Category / Population Database Category]³</i>		
First year undergraduate / Freshman	30% (647/2,176)	16% (2,035/12,970)
Second year undergraduate / Sophomore	25% (537/2,176)	21% (2,689/12,970)
Third year undergraduate / Junior	18% (385/2,176)	21% (2,685/12,970)
Fourth year undergraduate / Senior	14% (299/2,176)	27% (3,464/12,970)
Fifth or more year undergraduate / .	2% (39/2,176)	.
Graduate	11% (245/2,176)	16% (2,097/12,970)
Professional (e.g., law, medicine, veterinary, dentistry) / .	1% (24/2,176)	.

¹ n/N reports the number of respondents who identify as the given category (n) over all students who responded to the question (N).

² Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

³ The demographic categories captured in the sample do not exactly align with the categories in the student database. Categories with no appropriate comparison are noted with a period.

Age		
18-20	62% (1,356/2,191)	51% (6,658/13,077)
21-23	25% (555/2,191)	34% (4,500/13,077)
24-29	7% (155/2,191)	7% (970/13,077)
30+	6% (125/2,191)	7% (949/13,077)
Gender		
Woman / Female	63% (1,357/2,154)	57% (7,490/13,069)
Man / Male	33% (706/2,154)	43% (5579/13,069)
Nonbinary or gender expansive / .	4% (91/2,154)	.
Race/Ethnicity⁴		
Black or African American or African	2% (47/2,143)	1% (128/12,113)
Latinx/o/a or Hispanic	4% (78/2,143)	4% (530/12,113)
Afro-Latino or Afro-Caribbean / .	. (>10/2,143)	.
Middle Eastern or North African / .	1% (23/2,143)	.
Asian or Asian American	7% (148/2,143)	3% (334/12,113)
Native Hawaiian or Pacific Islander	. (>10/2,143)	. (>10/12,113)
Native American or Alaska Native or Indigenous	1% (12/2,143)	. (>10/12,113)
White	91% (1,942/2,143)	89% (10,793/12,113)
A race or ethnicity not listed here / .	1% (18/2,143)	.
International Student		
Yes / Foreign Citizen, Permanent Resident, Political Asylum, Refugee	4% (84/2,162)	4% (566/13,065)
No / US Citizen, Dual Citizen	96% (2,078/2,162)	96% (12,499/13,065)

⁴ The student database is not check all that apply, so it also includes a category of Non-Hispanic 2 or more races at 3% (317/12,113), and all other racial categories exclude multiracial students. It also does not capture race/ethnicity for international students, so the population comparison is just the race/ethnicity of U.S. citizen students.

Table 2 presents additional characteristics of survey respondents.

Table 2: Additional Participant Characteristics	% of Respondents⁵	n/N
<i>Identify As Trans</i>		
Yes	3%	68/2,151
No	96%	2,061/2,151
Not sure	1%	22/2,151
<i>Sexual Orientation</i>		
Gay	2%	35/2,099
Heterosexual/straight	73%	1,532/2,099
Lesbian	3%	68/2,099
Queer	5%	102/2,099
Bisexual	14%	303/2,099
A sexual orientation not listed here	3%	59/2,099
<i>Takes Courses 100% Online</i>		
Yes	6%	124/2,172
No	94%	2,048/2,172
<i>Participation while at UNH</i>		
Honor society or professional group related to your major/field of study	20%	434/2,131
Fraternity or sorority (Potential new member, current member, or former member)	14%	294/2,131
Intercollegiate/varsity athletic team	3%	69/2,131
Intramural or club athletic team	27%	574/2,131
Political or social action group	5%	112/2,131
Student government	5%	98/2,131
Media organization (e.g., newspaper, radio, magazine)	4%	88/2,131
Religious student organization	3%	74/2,131
Identity-based student organization	7%	142/2,131
Other student organization or group	38%	808/2,131
Have not participated in any student organization	28%	594/2,131
<i>Living Situation</i>		
On Campus	65%	1,423/2,176
Off Campus	34%	744/2,176
Housing Insecure	.	>10/2,176

⁵ Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Table 3 indicates that 95% of survey respondents agree or strongly agree that they generally feel safe on campus at UNH.

Table 3: Campus Safety	% Strongly Agree/Agree	n/N
<i>I generally feel safe on campus at UNH.</i>	95%	1,999/2,101

Perceptions of Campus Climate Regarding Sexual Misconduct

A. Institutional Response

Participants were asked to respond to statements describing how they thought UNH might handle it if a student reported a sexual misconduct incident, defined in the survey as “physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent.” Table 4 summarizes participants’ perceptions of how “likely” or “very likely” they believe UNH would be able to handle a report of sexual misconduct. Ninety-four percent of students considered it likely or very likely that the institution would maintain the privacy of the person making the report. Twenty-nine percent of students thought it likely or very likely that the institution would punish the person who made the report.

Table 4: Participant Perceptions of How UNH Might Handle a Report of Sexual Misconduct	% Rate Statement as Likely/Very Likely	n/N
The institution would take the report seriously.	81%	1,401/1,724
The institution would maintain the privacy of the person making the report.	94%	1,641/1,751
The institution would do its best to honor the request of the person about how to go forward with the case.	83%	1,358/1,636
The institution would take steps to protect the safety of the person making the report.	84%	1,423/1,698
The institution would provide supportive measures to the person who made the report (e.g., academic, housing)	77%	1,284/1,658
The institution would take action to address factors that may have led to the sexual misconduct.	65%	1,081/1,657
The institution would punish the person who made the report.	29%	484/1,663
The institution would handle the report fairly.	80%	1,265/1,585

B. Student Awareness of Institutional Policies and Procedures

Table 5 presents the percentage of participants who “agree” or “strongly agree” with statements about the institutional policies and procedures of reporting sexual misconduct at UNH. Seventy-two percent of students would know how to make a report of sexual misconduct, while only 56% understand what happens when a student makes a sexual misconduct report at UNH.

Table 5: Student Awareness of Institutional Policies and Procedures	% Agree/Strongly Agree	n/N
I would know how to make a report of sexual misconduct.	72%	1,319/1,830
I understand what happens when a student makes a sexual misconduct report at UNH.	56%	977/1,744

C. Exposure to Sexual Misconduct Information/Education

Participants were asked about their exposure to information or education about sexual misconduct since enrolling at their college as well as their awareness of the function of campus and community resources specifically related to sexual misconduct responses at UNH. As shown in Table 6, the sexual misconduct information and education that the most respondents received since coming to UNH were where to go to get help if someone they know experiences sexual misconduct (66%) and the definitions of types of sexual misconduct (57%).

Table 6: Exposure to Sexual Misconduct Information and Education at UNH	% of Respondents⁶	n/N
<i>Since coming to UNH, have you received written (e.g., brochures, emails) or verbal information (e.g., presentations, training) from anyone at UNH about the following?</i>		
The definitions of types of sexual misconduct.	57%	1,116/1,948
How to report a sexual misconduct incident.	51%	997/1,948
Where to go to get help if someone you know experiences sexual misconduct.	66%	1,291/1,948
Title IX Protections against sexual misconduct.	39%	768/1,948
How to help prevent sexual misconduct.	50%	974/1,948
Student code of conduct or honor code.	55%	1,070/1,948
Other resources to help you or someone you know deal with a sexual misconduct incident (i.e., community-based crisis center)	44%	854/1,948
I don't know	12%	239/1,948
None of the above	6%	116/1,948

Students were asked to indicate how aware they are of the function of the campus and community resources specifically related to sexual misconduct at UNH. Table 7 shows that the resources for which the greatest proportion of students were very or extremely aware of their function were Health and Wellness (78%) and Psychological and Counseling Services (PACS; 66%).

Table 7: Awareness of the Function of Sexual Misconduct Related Campus and Community Resources at UNH.	% Very/Extremely Aware	n/N
Sexual Harassment and Rape Prevention Program (SHARPP)	62%	1,213/1,951
Office of Community Standards	14%	268/1,950
Civil Rights and Equity Office (CREO)	16%	318/1,947
Student Legal Services	11%	205/1,947
Psychological and Counseling Services (PACS)	66%	1,286/1,950
Health and Wellness	78%	1,505/1,941

⁶ The measures in this table allowed students to check all that apply, so cumulative percentages exceed 100%.

Sexual Misconduct

The types of victimization measured in the sexual misconduct climate survey included participant reports of sexual harassment by fellow students, stalking, dating violence, sexual violence, and sexual harassment by a faculty and/or staff member. Participants were asked to identify all the victimization types that they have experienced “***since you enrolled at UNH.***”

Participants who indicated experiencing at least one instance of a given type of victimization (mentioned above) were asked follow-up questions for that section. The data presented are not mutually exclusive, meaning that individuals could be counted in each subcategory more than once (i.e., they experienced more than one type of victimization).

Students rated the frequency with which situations relating to sexual misconduct had occurred since enrolling at their college as *never, once, twice, or more than two times*. Any answer other than *never* for each type of sexual misconduct was treated as an affirmative response. For each situation of sexual misconduct, the number (n) and percent (%) of participants who reported at least one instance of the given situation, as well as the total number of respondents to the question (N), is reported.

A. Sexual Harassment by Students

Students were asked about sexual harassment situations initiated by another student(s) at UNH, as well as a visitor(s) and guest(s) of a student.

Table 8 summarizes participants’ reported rates of sexual harassment perpetrated by a student. The situation that the highest proportion of students reported experiencing was when a student, visitor, and/or guest cat-called, followed, honked or whistled at the respondent, flashed the respondent, or directed other sexually aggressive actions towards the respondent in public (39%).

Table 8: Reported Sexual Harassment by Students	% Experienced At Least One Instance	n/N
<i>Situations in which a student, visitor, and/or guest:</i>		
Cat-called, followed, honked or whistled at you, flashed you, or directed other sexually aggressive actions towards you in public.	39%	745/1,907
Was condescending to you, or treated you negatively because of your sex or gender identity.	36%	690/1,906
Made sexual remarks, jokes or stories that were insulting or offensive to you.	34%	643/1,903
Displayed, used, or distributed sexually graphic or suggestive materials.	15%	277/1,900
Made offensive sexist remarks.	38%	730/1,898
Publicly shamed/humiliated you regarding your sexual activity or experiences.	13%	250/1,899
Repeatedly told sexual stories or jokes that were offensive to you.	19%	352/1,894
Made unwelcome attempts to draw you into a discussion of sexual matters.	19%	356/1,897
Made gestures or used body language of a sexual nature which embarrassed or offended you.	16%	311/1,896
Made unwanted attempts to establish a romantic or sexual relationship with you (i.e., ask you for dates, drinks, dinner, etc.).	21%	370/1,787
Sent or posted unwelcome sexual comments, jokes, or pictures by text, email, Instagram, Snapchat, Twitter, TikTok, or other electronic means.	14%	263/1,886
Spread unwelcome sexual rumors about you through spoken comments or by text, email, or social media (i.e., Instagram, Snapchat, TikTok).	9%	175/1,877

Follow-Up: Sexual Harassment by Students

All participants who reported at least one instance of sexual harassment by a student, visitor, or guest were asked if they would like to answer follow-up questions based on the participant’s identification of one situation of sexual harassment by a student. Four hundred and eighty-seven students who reported experiencing sexual harassment by students were willing to answer follow-up questions.

Table 9 presents characteristics of situations of sexual harassment by students. Most students reported that the perpetrator was a man (86%), a student (90%), and that the sexual harassment occurred in person (96%).

Table 9: Characteristics of Sexual Harassment by Student Situations	% of Respondents⁷	n/N
<i>Gender of the Person who Committed the Behavior</i>		
Woman	17%	81/463
Man	86%	397/463
Nonbinary or gender expansive	3%	15/463
Unknown	2%	8/463
<i>Role at UNH</i>		
Student	90%	422/467
Visitor/guest	4%	20/467
Other	5%	25/467
<i>Location of Situation</i>		
Online/virtual	11%	53/465
In Person	96%	446/465
<i>Online/Virtual Location – Details Among ‘Online/Virtual’ Responses</i>		
Zoom, Microsoft Teams, or a similar platform	0%	0/53
Canvas or a similar platform	.	>5/53
Private communications (i.e., texting, social media)	89%	47/53
Other	11%	6/53
I don’t know	0%	0/53
<i>In Person Location – Details Among ‘In Person’ Responses</i>		
On-campus residence	49%	214/437
On-campus public place/building	51%	221/437
Off-campus residence	13%	58/437
Off-campus public place/building	10%	44/437
At another college/university	3%	11/437
Studying abroad	.	>5/437

⁷ Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Other	1%	6/437
I don't know	4%	18/437
<i>Academic Year the Situation Occurred</i>		
2023-2024 (Fall 2023 through present)	55%	253/460
2022-2023 (Fall 2022 through Summer 2023)	42%	194/460
2021-2022 (Fall 2021 through Summer 2022)	21%	97/460
2020-2021 (Fall 2020 through Summer 2021)	6%	26/460
2019-2020 (Fall 2019 through Summer 2020)	3%	16/460
<i>Semester or Term the Situation Occurred</i>		
Fall	78%	359/458
Winter	8%	37/458
Spring	40%	182/458
Summer	3%	13/458

Students were also asked to identify the impact the situation of sexual harassment by students had on their academic performance and negative financial impacts on their academic career (Table 10). Eighty-one percent of the students who experienced sexual harassment by students noted that the situation did not impact their academic performance, and 87% reported that the situation did not have a negative financial impact on their academic career.

Table 10: Impacts of Sexual Harassment by Students	% of Respondents⁸	n/N
<i>The situation impacted the student’s academic progress in the following ways:</i>		
Reduced grade point average (GPA)	12%	56/453
Caused you to take an incomplete in a class(es)	3%	15/453
Caused you to drop a class(es).	3%	15/453
Needed to take a leave of absence from your education	2%	11/453
Caused you to change your major	2%	11/453
Caused you to transfer to another institution	.	>5/453
Did not impact academic performance	81%	368/453
Other	6%	28/453
<i>The situation had negative financial impacts on the student’s academic career in the following ways:</i>		
Loss in tuition as a result of dropping a class(es)	2%	9/446
Loss in tuition as a result of an unplanned leave of absence	.	>5/446
Loss in scholarship award due to diminished grades as a result of the situation	2%	9/446
Costs associated with unexpected need to change housing.	2%	7/446
Costs incurred for physical and mental health services as a result of the situation	10%	43/446
Did not have a negative financial impact on academic career	87%	389/446
Other	3%	12/446

⁸The measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

B. Stalking

Students were asked about whether they had experienced a set of situations relating to stalking since they enrolled at UNH. Overall, 544 participants (29%) reported experiencing at least one instance of stalking victimization (Table 11).

Table 11: Stalking	% Experienced At Least One Instance	n/N
Individuals Reporting Stalking Victimization	29%	544/1,853

Table 12 summarizes participants’ reported instances of stalking victimization. The most prevalent stalking situation was when someone sent the respondent unwanted emails, text messages, or social media comments/direct messages (19%).

Table 12: Reported Stalking Victimization	% Experienced At Least One Instance	n/N
<i>One or more people have done the following things to you since you enrolled at UNH:</i>		
Sent you unwanted emails, text messages, or social media comments/direct messages.	19%	353/1,852
Watched or followed you from a distance, or spied on you with a location tracking app, camera, or other device (i.e., AirTags, Find My..., Snap Map, etc.).	10%	181/1,849
Approached you or showed up in places, such as your home, workplace, or school when you didn’t want them to be there.	9%	174/1,846
Left strange or potentially threatening items for you to find.	2%	42/1,847
Snuck into your home or car and did things to scare you by letting you know they had been there.	2%	29/1,843
Left you unwanted messages (including text or voice messages).	10%	190/1,843
Made unwanted phone calls to you (including hang up calls).	6%	110/1,841
Left you cards, letters, flowers, or presents when they knew you didn’t want them to.	3%	48/1,846
Made threats to your physical or emotional safety online.	4%	72/1,844
Spread rumors about you online, whether they were true or not.	7%	124/1,836
Used coercion, threats, or intimidation to gain access to your phone, email, or other accounts.	2%	41/1,827

Follow-Up: Stalking

All participants who reported at least one instance of stalking were asked if they would like to answer follow-up questions based on the participant’s identification of one situation of stalking victimization. Twenty-eight percent of students who reported experiencing stalking victimization were willing to answer follow-up questions (154/541).

Table 13 presents characteristics of stalking victimization situations. Most students reported that the perpetrator was a man (71%), a student (80%), and that the stalking occurred in person (71%).

Table 13: Characteristics of Stalking Situations	% of Respondents⁹	n/N
<i>Gender of the Person who Committed the Behavior</i>		
Woman	24%	35/147
Man	71%	105/147
Nonbinary or gender expansive	4%	6/147
Unknown	6%	9/147
<i>Role at UNH</i>		
Student	80%	118/148
Visitor/guest	5%	7/148
Faculty member	.	>5/148
Staff member	.	>5/148
Graduate student instructor	0%	0/148
Not affiliated with UNH	9%	14/148
Other	.	>5/148
<i>Location of Situation</i>		
Online/virtual	43%	63/148
In Person	71%	105/148
<i>Online/Virtual Location – Details among ‘Online/Virtual’ Responses</i>		
Zoom, Microsoft Teams, or a similar platform	0%	0/63
Canvas or a similar platform	.	>5/63
Private communications (i.e., texting, social media)	84%	53/63
Other	14%	9/63
I don’t know	.	>5/63
<i>In Person Location – Details among ‘In Person’ responses</i>		
On-campus residence	52%	54/104
On-campus public place/building	53%	55/104
Off-campus residence	10%	10/104
Off-campus public place/building	7%	7/104

⁹ Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

At another college/university	0%	0/104
Studying abroad	.	>5/104
Other	.	>5/104
I don't know	0%	0/104
<i>Academic Year the Situation Occurred</i>		
2023-2024 (Fall 2023 through present)	62%	90/146
2022-2023 (Fall 2022 through Summer 2023)	34%	50/146
2021-2022 (Fall 2021 through Summer 2022)	18%	27/146
2020-2021 (Fall 2020 through Summer 2021)	6%	9/146
2019-2020 (Fall 2019 through Summer 2020)	.	>5/146
<i>Semester or Term the Situation Occurred</i>		
Fall	76%	113/148
Winter	15%	22/148
Spring	45%	67/148
Summer	6%	9/148

Students were also asked to identify the impact the stalking situation had on their academic performance and negative financial impacts on their academic career (Table 14). Seventy-nine percent of respondents who experienced stalking victimization reported that the stalking did not impact their academic performance, and 87% stated that the situation did not have a negative financial impact on their academic career.

Table 14: Impacts of Stalking Victimization	% of Respondents¹⁰	n/N
<i>The situation impacted the student's academic progress in the following ways:</i>		
Reduced grade point average (GPA)	15%	22/144
Caused you to take an incomplete in a class(es)	5%	7/144
Caused you to drop a class(es).	3%	5/144
Needed to take a leave of absence from your education	.	>5/144
Caused you to change your major	.	>5/144
Caused you to transfer to another institution	0%	0/144
Did not impact academic performance	79%	114/144
Other	6%	8/144
<i>The situation had negative financial impacts on the student's academic career in the following ways:</i>		
Loss in tuition as a result of dropping a class(es)	.	>5/142
Loss in tuition as a result of an unplanned leave of absence	.	>5/142
Loss in scholarship award due to diminished grades as a result of the situation	4%	5/142
Costs associated with unexpected need to change housing.	.	>5/142
Costs incurred for physical and mental health services as a result of the situation	10%	14/142
Did not have a negative financial impact on academic career	87%	124/142
Other	.	>5/142

¹⁰The measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

C. Dating Violence

Students were asked about whether they had experienced a set of situations relating to dating violence since they enrolled at UNH. Overall, 281 participants (16%) reported experiencing at least one instance of dating violence victimization (Table 15).

Table 15: Dating Violence	% Experienced At Least One Instance	n/N
Individuals Reporting Dating Violence Victimization	16%	281/1,740

Table 16 presents the participant reported rates for each category of dating violence victimization. No dating violence situation was experienced by more than 10% of respondents.

Table 16: Reported Dating Violence Victimization	% Experienced At Least One Instance	n/N
<i>A current or former hook-up, boyfriend, girlfriend, partner, and/or spouse has done the following things to you since you enrolled at UNH:</i>		
The person threatened me and I was concerned for my safety or wellbeing	4%	77/1,737
The person threatened to harm people close to me	2%	43/1,738
The person pushed, grabbed, hit, or shook me	5%	90/1,737
The person choked me or applied pressure to my throat or neck in a way that was not OK with me	3%	48/1,735
The person punched a wall or other object near me	5%	88/1,736
The person stole or destroyed my property	3%	58/1,732
The person said they would disclose my personal or private information to others	4%	65/1,734
The person attempted to or did control my personal life, such as where I went, what I wore, who I saw, or how I spent my money	7%	116/1,733
The person repeatedly humiliated me or put me down	9%	150/1,729
The person kept tabs on me by following me in person, monitoring my location, or gaining access to my accounts/devices	6%	98/1,718

Follow-Up: Dating Violence

All participants who reported at least one instance of dating violence were asked if they would like to answer follow-up questions based on the participant’s identification of one situation of dating violence. Thirty-two percent of students who reported experiencing dating violence were willing to answer follow-up questions (89/276).

Table 17 presents characteristics of dating violence situations. Most students reported that the perpetrator was a man (80%), a student (66%), and that the dating violence occurred in person (96%).

Table 17: Characteristics of Dating Violence Situations	% of Respondents¹¹	n/N
<i>Gender of the Person who Committed the Behavior</i>		
Woman	19%	17/89
Man	80%	71/89
Nonbinary or gender expansive	.	>5/89
Unknown	0%	0/89
<i>Role at UNH</i>		
Student	66%	59/89
Visitor/guest	10%	9/89
Faculty member	0%	0/89
Staff member	0%	0/89
Graduate student instructor	0%	0/89
Not affiliated with UNH	24%	21/89
Other	0%	0/89
<i>Location of Situation</i>		
Online/virtual	25%	22/89
In Person	96%	85/89
<i>Online/Virtual Location – Details Among ‘Online/Virtual’ responses</i>		
Zoom, Microsoft Teams, or a similar platform	0%	0/22
Canvas or a similar platform	0%	0/22
Private communications (i.e., texting, social media)	100%	22/22
Other	.	>5/22
I don’t know	0%	0/22
<i>In Person Location – Details Among ‘In Person’ responses</i>		
On-campus residence	65%	55/84
On-campus public place/building	17%	14/84

¹¹ Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Off-campus residence	36%	30/84
Off-campus public place/building	15%	13/84
At another college/university	.	>5/84
Studying abroad	0%	0/84
Other	7%	6/84
I don't know	0%	0/84
<i>Academic Year the Situation Occurred</i>		
2023-2024 (Fall 2023 through present)	45%	39/86
2022-2023 (Fall 2022 through Summer 2023)	47%	40/86
2021-2022 (Fall 2021 through Summer 2022)	35%	30/86
2020-2021 (Fall 2020 through Summer 2021)	14%	12/86
2019-2020 (Fall 2019 through Summer 2020)	9%	8/86
<i>Semester or Term the Situation Occurred</i>		
Fall	77%	67/87
Winter	37%	32/87
Spring	57%	50/87
Summer	20%	17/87

Students were also asked to identify the impact the dating violence situation had on their academic performance and negative financial impacts on their academic career (Table 18). Sixty-two percent of students who responded stated that the situation did not impact their academic performance, and 73% of respondents who experienced dating violence victimization reported that the situation did not have a negative financial impact on their academic career.

Table 18: Impacts of Dating Violence	% of Respondents¹²	n/N
<i>The situation impacted the student's academic progress in the following ways:</i>		
Reduced grade point average (GPA)	33%	29/89
Caused you to take an incomplete in a class(es)	9%	8/89
Caused you to drop a class(es).	8%	7/89
Needed to take a leave of absence from your education	.	>5/89
Caused you to change your major	.	>5/89
Caused you to transfer to another institution	.	>5/89
Did not impact academic performance	62%	55/89
Other	.	>5/89
<i>The situation had negative financial impacts on the student's academic career in the following ways:</i>		
Loss in tuition as a result of dropping a class(es)	6%	5/88
Loss in tuition as a result of an unplanned leave of absence	.	>5/88
Loss in scholarship award due to diminished grades as a result of the situation	7%	6/88
Costs associated with unexpected need to change housing.	.	>5/88
Costs incurred for physical and mental health services as a result of the situation	19%	17/88
Did not have a negative financial impact on academic career	73%	64/88
Other	0%	0/88

¹²The measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Students completing the dating violence follow-up questions were informed that part of the goal of the survey was to understand how alcohol and drugs shape campus culture related to sexual misconduct. Seventy-four students agreed to answer a question about the role(s) of alcohol and drugs, while the rest of the students skipped to the next module.

Table 19 shows the role of alcohol and drugs in situations of dating violence. About half (49%) of the respondents reported that alcohol and drugs weren't involved at all, and 34% reported that the other person had been using alcohol and/or drugs during the dating violence situation.

Table 19: Role(s) of Alcohol and Drugs in Dating Violence Situations	% of Respondents¹³	n/N
<i>Alcohol and drugs can play many roles in how situations play out. In your experience, did any of these apply? Keep in mind that you are in no way responsible for the situation that occurred, even if you had been using alcohol and/or drugs.</i>		
The other person had been using alcohol and/or drugs.	34%	25/73
The other person took advantage of my incapacitation from using alcohol and/or drugs.	14%	10/73
The other person was encouraging me to drink or use drugs or supplying me with alcohol and/or drugs.	19%	14/73
I was given alcohol and/or drugs to consume without my knowledge (ex: drink was spiked, substances were added to my drink or food, etc.).	.	>5/73
The other person used alcohol and/or drugs as an excuse for their behavior(s).	32%	23/73
I was drinking or using drugs voluntarily and wasn't incapacitated.	14%	10/73
People around us were drinking or using drugs.	25%	18/73
Alcohol and/or drugs were present, but I don't think they played a role.	11%	8/73
Alcohol and drugs weren't involved at all.	49%	36/73

¹³The measure in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

D. Sexual Violence

Students were asked about whether they had experienced four different forms of sexual violence since they enrolled at UNH, whether on-campus, off-campus, during a break, or when school was in session. Overall, 272 participants (16%) reported experiencing at least one instance of sexual violence victimization (Table 20).

Table 20: Sexual Violence	% Experienced At Least One Instance	n/N
Individuals Reporting Sexual Violence Victimization	16%	272/1,716

Table 21 presents the participant reported rates for each category of sexual violence victimization. The incident of sexual violence experienced by the most survey respondents was when someone touched, kissed, or rubbed up against the private areas of the respondents' body, removed some of their clothes, or made the respondent touch them sexually, without the respondent's consent, but did not attempt sexual penetration (14%).

Table 21: Reported Sexual Violence Victimization	% Experienced At Least One Instance	n/N
<i>Incident(s) where someone:</i>		
Touched, kissed, or rubbed up against the private areas of my body, removed some of my clothes, or made me touch them sexually, without my consent (but did not attempt sexual penetration).	14%	246/1,716
Had oral sex with me or made me have oral sex with them without my consent.	3%	46/1,714
Penetrated my vagina or anus with their body part or an object, or made me penetrate their vagina or anus, without my consent.	4%	73/1,713
ATTEMPTED to have oral, anal, or vaginal penetration with me without my consent.	5%	83/1,713

If students indicated that they experienced at least one instance of a given form of sexual violence, they were asked about the coercion tactics used. Table 22 presents the reported rates for coercion tactics.

In incidents where students were touched or forced to touch someone sexually without their consent, but no sexual penetration was attempted, the most prevalent coercion tactic was the person taking advantage of the fact that the respondent was unable to give consent due to incapacitation (39%). In the instances of oral sex without consent, vaginal or anal sex without consent, and attempted sexual penetration without consent, the most prevalent coercion tactic was lying, making false promises, continually verbally pressuring the respondent, threatening to end the relationship, or using other pressure that made the respondent feel like they couldn't say no.

Table 22: Reported Coercion Tactics Within Incidents of Sexual Violence	% Experienced Each Coercion Tactic¹⁴	n/N
<i>Someone touched, kissed, or rubbed up against the private areas of my body, removed some of my clothes, or made me touch them sexually, without my consent (but did not attempt sexual penetration) by:</i>		
Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no.	30%	73/245
Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me.	16%	40/245
Taking advantage of the fact that I was unable to give consent due to incapacitation.	39%	95/245
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	24%	58/245
<i>Someone had oral sex with me or made me have oral sex with them without my consent by:</i>		
Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no.	59%	27/46
Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me.	37%	17/46
Taking advantage of the fact that I was unable to give consent due to incapacitation.	46%	21/46
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	43%	20/46
<i>Someone penetrated my vagina or anus with their body part or an object, or made me penetrate their vagina or anus, without my consent by:</i>		
Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no.	57%	41/72
Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me.	29%	21/72
Taking advantage of the fact that I was unable to give consent due to incapacitation.	40%	29/72
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	47%	34/72
<i>Someone ATTEMPTED to have oral, anal, or vaginal penetration with me without my consent by:</i>		
Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me	58%	46/80

¹⁴The measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

feel like I couldn't say no.		
Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me.	28%	22/80
Taking advantage of the fact that I was unable to give consent due to incapacitation.	31%	25/80
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	38%	30/80

Follow-Up: Sexual Violence

All participants who reported at least one instance of sexual violence were asked if they would like to answer follow-up questions based on the participant’s identification of one incident of sexual violence. Thirty-five percent of students who reported experiencing sexual violence were willing to answer follow-up questions (96/271).

Table 23 presents characteristics of sexual violence incidents. Most students reported that the perpetrator was a man (87%), a student (74%), and that the incident took place in an on-campus residence (62%).

Table 23: Characteristics of Sexual Violence Incidents	% of Respondents¹⁵	n/N
<i>Gender of the Person who Committed the Behavior</i>		
Woman	12%	11/95
Man	87%	83/95
Nonbinary or gender expansive	.	>5/95
Unknown	0%	0/95
<i>Role at UNH</i>		
Student	74%	70/95
Visitor/guest	8%	8/95
Faculty member	0%	0/95
Staff member	0%	0/95
Graduate student instructor	0%	0/95
Not affiliated with UNH	16%	15/95
Other	.	>5/95
<i>Location of Incident</i>		
On-campus residence	62%	58/94
On-campus public place/building	5%	5/94
Off-campus residence	38%	36/94
Off-campus public place/building	6%	6/94
At another college/university	.	>5/94
Studying abroad	0%	0/94
I don’t know	0%	0/94
<i>Academic Year the Situation Occurred</i>		
2023-2024 (Fall 2023 through present)	46%	44/95
2022-2023 (Fall 2022 through Summer 2023)	38%	36/95
2021-2022 (Fall 2021 through Summer 2022)	19%	18/95

¹⁵ Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

2020-2021 (Fall 2020 through Summer 2021)	7%	7/95
2019-2020 (Fall 2019 through Summer 2020)	.	>5/95
<i>Semester or Term the Situation Occurred</i>		
Fall	67%	64/95
Winter	12%	11/95
Spring	34%	32/95
Summer	8%	8/95

Students were also asked to identify the impact the sexual violence incident had on their academic performance and negative financial impacts on their academic career (Table 24). Seventy-three percent of respondents who answered the follow-up questions about their sexual violence victimization reported that the situation did not impact their academic performance, and 77% of them noted that the situation did not have a negative financial impact on their academic career.

Table 24: Impacts of Sexual Violence	% of Respondents¹⁶	n/N
<i>The situation impacted the student's academic progress in the following ways:</i>		
Reduced grade point average (GPA)	23%	21/92
Caused you to take an incomplete in a class(es)	5%	5/92
Caused you to drop a class(es).	.	>5/92
Needed to take a leave of absence from your education	.	>5/92
Caused you to change your major	.	>5/92
Caused you to transfer to another institution	0%	0/92
Did not impact academic performance	73%	67/92
Other	7%	6/92
<i>The situation had negative financial impacts on the student's academic career in the following ways:</i>		
Loss in tuition as a result of dropping a class(es)	.	>5/91
Loss in tuition as a result of an unplanned leave of absence	0%	0/91
Loss in scholarship award due to diminished grades as a result of the situation	.	>5/91
Costs associated with unexpected need to change housing.	.	>5/91
Costs incurred for physical and mental health services as a result of the situation	19%	17/91
Did not have a negative financial impact on academic career	77%	70/91
Other	.	>5/91

¹⁶The measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Students completing the sexual violence follow-up questions were informed that part of the goal of the survey was to understand how alcohol and drugs shape campus culture related to sexual misconduct. Eighty-one students agreed to answer a question about the role(s) or alcohol and drugs, while the rest of the students skipped to the next module.

Table 25 shows the role of alcohol and drugs in situations of sexual violence. Fifty-six percent of students who responded to the roles of alcohol and drugs in their sexual violence victimization reported that the other person had been using alcohol and/or drugs during the incident.

Table 25: Role(s) of Alcohol and Drugs in Sexual Violence Incidents	% of Respondents¹⁷	n/N
<i>Alcohol and drugs can play many roles in how situations play out. In your experience, did any of these apply? Keep in mind that you are in no way responsible for the situation that occurred, even if you had been using alcohol and/or drugs.</i>		
The other person had been using alcohol and/or drugs.	56%	45/81
The other person took advantage of my incapacitation from using alcohol and/or drugs.	32%	26/81
The other person was encouraging me to drink or use drugs or supplying me with alcohol and/or drugs.	23%	19/81
I was given alcohol and/or drugs to consume without my knowledge (ex: drink was spiked, substances were added to my drink or food, etc.).	.	>5/81
The other person used alcohol and/or drugs as an excuse for their behavior(s).	25%	20/81
I was drinking or using drugs voluntarily and wasn't incapacitated.	15%	12/81
People around us were drinking or using drugs.	28%	23/81
Alcohol and/or drugs were present, but I don't think they played a role.	7%	6/81
Alcohol and drugs weren't involved at all.	37%	30/81

¹⁷The measure in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

E. Sexual Harassment by Faculty/Staff

Students were asked about sexual harassment situations initiated by a faculty and/or staff member at UNH.

Table 26 summarizes participants' reported rates of sexual harassment perpetrated by faculty/staff. No form of sexual harassment by faculty/staff was reported by more than 10% of the respondents.

Table 26: Reported Sexual Harassment by Faculty/Staff	% Experienced At Least One Instance	n/N
<i>Situations in which a faculty member, instructor, or staff member (i.e. coach, advisor, hall director, etc.):</i>		
A faculty or staff member put you down, was condescending to you, or treated you negatively because of your sex or gender identity.	8%	137/1,774
A faculty or staff member made sexual remarks, jokes, or stories that were insulting or offensive to you.	4%	71/1,772
A faculty or staff member displayed, used, or distributed sexually graphic or suggestive materials outside of course materials.	1%	10/1,766
A faculty or staff member made offensive sexist remarks.	7%	126/1,773
A faculty or staff member repeatedly told sexual stories or jokes that were offensive to you.	2%	28/1,770
A faculty or staff member made unwelcome attempts to draw you into a discussion of sexual matters.	1%	16/1,771
A faculty or staff member made gestures or used body language of a sexual nature which embarrassed or offended you.	1%	10/1,766
A faculty or staff member made unwanted attempts to establish a romantic or sexual relationship with you (i.e., ask you for dates, drinks, dinner, etc.).	.	>5/1,768
A faculty or staff member touched you in a way that made you feel uncomfortable.	1%	19/1,769
A faculty or staff member made unwanted attempts to touch or kiss you.	>1%	7/1,768
A faculty or staff member attempted to bribe you or implied better treatment to engage in sexual behavior.	.	>5/1,765
A faculty or staff member mistreated you or threatened you with some sort of retaliation for not being sexually cooperative.	.	>5/1,764

Follow-Up: Sexual Harassment by Faculty/Staff

All participants who reported at least one instance of sexual harassment by faculty/staff were asked if they would like to answer follow-up questions based on the participant’s identification of one situation of sexual harassment by faculty/staff. Sixty-one students who reported experiencing sexual harassment by faculty/staff were willing to answer follow-up questions.

Table 27 presents characteristics of situations of sexual harassment by faculty/staff. Most students reported that the perpetrator was a man (80%), a faculty member (74%), and that the situation occurred in person (98%).

Table 27: Characteristics of Sexual Harassment by Student Situations	% of Respondents¹⁸	n/N
<i>Gender of the Person who Committed the Behavior</i>		
Woman	24%	14/59
Man	80%	47/59
Nonbinary or gender expansive	.	>5/59
Unknown	.	>5/59
<i>Role at UNH</i>		
Faculty member	74%	45/61
Staff member	23%	14/61
Graduate student instructor	.	>5/61
Other	0%	0/61
<i>Location of Situation¹⁹</i>		
Online/virtual	.	>5/61
In Person	98%	60/61
<i>In Person Location – Details Among ‘In Person’ Responses</i>		
On-campus residence	.	>5/60
On-campus public place/building	95%	57/60
Off-campus residence	0%	0/60
Off-campus public place/building	.	>5/60
At another college/university	0%	0/60
Studying abroad	.	>5/60
Other	0%	0/60
I don’t know	0%	0/60
<i>Academic Year the Situation Occurred</i>		

¹⁸ Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

¹⁹ Details of the location among “Online/virtual” responses are excluded due to fewer than 5 students reporting the location as online/virtual.

2023-2024 (Fall 2023 through present)	41%	24/59
2022-2023 (Fall 2022 through Summer 2023)	49%	29/59
2021-2022 (Fall 2021 through Summer 2022)	20%	12/59
2020-2021 (Fall 2020 through Summer 2021)	.	>5/59
2019-2020 (Fall 2019 through Summer 2020)	.	>5/59
<i>Semester or Term the Situation Occurred</i>		
Fall	62%	37/60
Winter	13%	8/60
Spring	43%	26/60
Summer	8%	5/60

Students were also asked to identify the impact the sexual harassment by faculty/staff situation had on their academic performance and negative financial impacts on their academic career (Table 28). Sixty-nine percent of respondents to these questions noted that the sexual harassment by faculty/staff did not impact their academic performance, and 92% stated that it did not have a negative financial impact on their academic careers.

Table 28. Impacts of Sexual Harassment by Faculty/Staff	% of Respondents²⁰	n/N
<i>The situation impacted the student’s academic progress in the following ways:</i>		
Reduced grade point average (GPA)	16%	10/61
Caused you to take an incomplete in a class(es)	.	>5/61
Caused you to drop a class(es).	.	>5/61
Needed to take a leave of absence from your education	.	>5/61
Caused you to change your major	.	>5/61
Caused you to transfer to another institution	0%	0/61
Did not impact academic performance	69%	42/61
Other	.	>5/61
<i>The situation had negative financial impacts on the student’s academic career in the following ways:</i>		
Loss in tuition as a result of dropping a class(es)	.	>5/60
Loss in tuition as a result of an unplanned leave of absence	0%	0/60
Loss in scholarship award due to diminished grades as a result of the situation	0%	0/60
Costs associated with unexpected need to change housing.	.	>5/60
Costs incurred for physical and mental health services as a result of the situation	.	>5/60
Did not have a negative financial impact on academic career	92%	55/60
Other	.	>5/60

²⁰The measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Institutional Responses

A. Reporting Experiences

Students who reported experiencing at least one instance of one or more of the five types of sexual misconduct captured in the survey were asked if they told someone about the incident. Twenty-nine percent of students told someone about the incident of sexual misconduct victimization before responding to this survey (Table 29).

Table 29: Telling Someone About Sexual Misconduct Victimization	% Yes	n/N
Individual told someone about the experiences	29%	335/1,144

Students who told someone were asked to indicate whom they told. Table 30 shows that the highest proportion of students who reported sexual misconduct told their close friend other than their roommate (81%) or their roommate (60%).

Table 30: Whom Students Told About the Sexual Misconduct	% of Respondents²¹	n/N
<i>Students who told someone about the incident told:</i>		
Roommate	60%	200/331
Close friend other than roommate	81%	268/331
Off-campus counselor/therapist	18%	58/331
PACS counselor/therapist	10%	34/331
Beauregard Center	.	>5/331
CREO (Title IX Office)	6%	20/331
Romantic partner	28%	94/331
UNH Health and Wellness	3%	11/331
Parent or guardian	32%	105/331
UNH Police Department	6%	21/331
Other family member	12%	40/331
Local police	3%	9/331
Doctor/nurse	2%	8/331
Office of Community Standards (not the same as Title IX Office)	2%	5/331
Religious or congregational leader, including Clergy, Pastor, Rabbi, Imam or another religious leader	.	>5/331
Resident Assistant or Hall Director	10%	32/331
SHARPP	11%	37/331
Off-campus rape crisis center staff	.	>5/331
UNH faculty or staff	11%	38/331
Other	4%	14/331

²¹ The measure in this table allowed students to check all that apply, so the cumulative percentage exceeds 100%.

If students indicated that they told specific campus resources about the incident, they were asked how useful those resources were in helping them deal with the incident (Table 31). Eighty-one percent of the students who told SHARPP found them moderately or very useful in helping them deal with the situation.

Table 31: Usefulness of Resources	% Moderately/ Very Useful	n/N
<i>How useful was/were _____ in helping you deal with the incident?</i>		
PACS	56%	19/34
the Beaugard Center	.	>5/>5
CREO (Title IX Office)	.	>5/10
UNH Health and Wellness	.	>5/10
the UNH Police Department	57%	12/21
the Office of Community Standards	.	>5/5
the Resident Assistant or Hall Director	53%	17/32
the UNH faculty or staff	55%	21/38
SHARPP	81%	30/37

Students who did not tell anyone about the incident were asked why. Table 32 indicates that, among those who said they did not tell anyone about their sexual misconduct victimization, the most common reasons were that it was a private matter where the respondent wanted to deal with it on their own (40%) and the respondent did not think that what happened was serious enough to talk about (31%).

Table 32: Why Students Did Not Tell Anyone About the Incident.	% of Respondents²²	n/N
<i>What factors contributed to your decision not to tell anyone about the situation or incident?</i>		
Ashamed/embarrassed	13%	92/723
It's a private matter – wanted to deal with it on my own	40%	290/723
Concerned others would find out	5%	34/723
Didn't want the person who did it to get in trouble	6%	46/723
Fear of retribution from the person who did it	7%	47/723
Fear of not being believed	11%	76/723
Thought I would be blamed for what happened	10%	72/723
Didn't think what happened was serious enough to talk about	31%	225/723
Didn't think others would think it was serious	15%	112/723
Thought people would try to tell me what to do	5%	33/723
Would feel like an admission of failure	2%	18/723
Didn't think others would understand	7%	50/723
Didn't have time to deal with it due to academics, work, etc.	15%	105/723
Didn't know reporting procedure on campus	5%	35/723
Feared I or another would be punished for infractions or violations (such as underage drinking)	2%	14/723
Did not feel the campus leadership would solve my problems	8%	56/723
Feared others would harass me or react negatively toward me	4%	27/723
Thought nothing would be done	16%	115/723
Other	30%	215/723

²² The measure in this table allowed students to check all that apply, so the cumulative percentage exceeds 100%.

B. Responses to Survivors

Students who reported their incidents of sexual misconduct to the campus resources listed in Table 31 above were asked about the institutional response to their reporting (Table 33). Eighty-six percent of respondents who reported their sexual misconduct victimization to campus resources noted that UNH offered to connect them with either formal or informal resources.

Table 33: Responses to Survivors	% Yes	n/N
<i>In thinking about the events related to sexual misconduct described in the previous sections, did UNH:</i>		
Take the report seriously?	74%	37/50
Maintain my privacy when I made the report?	78%	40/51
Give me an opportunity to voice my preferences for moving forward?	76%	41/54
Support me when I made the report?	76%	39/51
Take action to address factors that may have led to the sexual misconduct?	47%	21/45
Handle the report fairly?	69%	34/49
Offer to connect me with either formal or informal resources (e.g., counseling, academic services, or meetings)?	86%	44/51
Allow me to have a say in how my report was handled?	67%	32/48
Meet my needs for support and accommodations?	63%	32/51
Have someone reach out to me to discuss my needs related to: medical care, mental health, academics, housing, safety planning, no-contact orders, etc.?	59%	29/49
Inform me about reporting and resolution options (formal and informal) available through UNH?	76%	37/49
Inform me about reporting and resolution options available through local law enforcement?	58%	26/45

Campus Safety

All survey respondents were asked a series of questions relating to campus safety.

A. Sense of Safety

Table 34 presents the percentage of participants who “agree” or “strongly agree” with statements about their sense of safety as a student. The majority of respondents feel safe from the four forms of sexual misconduct asked about, with the greatest proportion feeling safe from dating violence (86%).

Table 34: Sense of Safety	% Agree/Strongly Agree	n/N
As a student, I feel safe from sexual harassment.	78%	1,279/1,644
As a student, I feel safe from dating violence.	86%	1,425/1,652
As a student, I feel safe from sexual violence.	80%	1,318/1,642
As a student, I feel safe from stalking.	81%	1,316/1,630

B. Perception of Sexual Misconduct as Part of Campus Life

Students’ agreement with statements about sexual misconduct are presented in Table 35. Forty-one percent of students don’t think there is much they can do about sexual misconduct at UNH, and only 25% agree or strongly agree that there isn’t much need for them to think about sexual misconduct while at college.

Table 35: Perception of Sexual Misconduct as Part of Campus Life	% Agree/Strongly Agree	n/N
I don’t think sexual misconduct is a problem at UNH.	32%	456/1,444
I don’t think there is much I can do about sexual misconduct at UNH.	41%	614/1,512
There isn’t much need for me to think about sexual misconduct while at college.	25%	402/1,588

Appendix: Survey Instrument

Start of Block: Introduction

Campus Safety and Culture Survey

Purpose of Survey

The survey aims to collect data about the incidence and characteristics of students' experience of sexual misconduct at the University of New Hampshire (UNH). The survey is designed to hear from UNH students—those who have been impacted and those who haven't—in order to gain an accurate picture of our campus climate around interpersonal violence. This survey exists because of student activism, advocacy, and lobbying. Beyond prevalence rates, the survey will inform UNH leaders about campus culture, safety, and support. That information will be used to strengthen our strategies for preventing and responding to harm, and the aggregate responses will be posted on the UNH website for transparency and accountability.

This is a state-mandated survey being administered at UNH to comply with the New Hampshire state mandate RSA 188-H:4 and H:5. It is not a research study. This survey was provided by the NH Task Force established under RSA 188 H: 4-5 and is required to be administered biennially by all New Hampshire Institutions of Higher Education. For more details, see <https://www.education.nh.gov/pathways-education/higher-education-new-hampshire/sexual-misconduct-higher-education-institutions>

Procedures

You will be asked to complete the survey online. Your responses will be kept confidential. Please answer the questions as openly and honestly as possible. You may skip questions. The survey will take between 20 and 30 minutes to complete and must be completed in one sitting. If you close your browser, you will lose any responses you previously entered. You must be 18 years of age or older to participate. Any information collected by the software about the computer/device that might identify participants, such as IP addresses, will be deleted from survey submissions prior to analysis. Only group quantitative data will be reported (i.e., aggregated). Results will not be reported for groups of fewer than 10 individuals. Any comments that participants provide will be separated from other questions so that comments cannot be associated with individual demographic characteristics. You should understand that any form of communication over the internet presents minimal risk of loss of confidentiality.

Voluntary Participation

Participation in this survey is voluntary. If you decide to participate, you do not have to answer any questions on the survey that you do not wish to answer. Refusal to take part in this survey will involve no penalty or loss of student benefits.

Incentives

At the end of the survey, you will be provided a link to a separate form where you can enter your name, contact information, and select from a list of incentives that you'd like to be eligible to win. This personally identifiable information will not be connected to your survey data.

Reporting and Resources

Any information about sexual misconduct shared in the survey does NOT constitute a formal report or

complaint of misconduct to UNH and as such will NOT result in any action, disciplinary or otherwise. The Civil Rights and Equity Office oversees the University's response to reported incidents of sexual harassment, sexual violence, and all forms of sexual misconduct. To report an incident of sexual harassment, sexual violence, and/or sexual misconduct to the Civil Rights and Equity Office, please complete the Online Incident Report Form: [Incident Report Form | Civil Rights & Equity Office \(unh.edu\)](#).

Confidential Resources at UNH will not report disclosures of sexual misconduct to the Civil Rights and Equity Office. If you would like to speak to a Confidential Resource at UNH please contact:

Psychological and Counseling Services (PACS)

(603) 862-2090

[Psychological & Counseling Services | University of New Hampshire \(unh.edu\)](#)

Sexual Harassment and Rape Prevention Program (SHARPP)

24/7 Helpline | (603) 862-7233

[Sexual Harassment & Rape Prevention Program \(SHARPP\) | University of New Hampshire \(unh.edu\)](#)

UNH Health and Wellness

(603) 862-9355

[Health & Wellness | University of New Hampshire \(unh.edu\)](#)

The Aulbani J. Beauregard Center for Equity, Justice, and Freedom (*Note: Student staff are not confidential. Please reach out to professional staff for confidential needs*)

(603) 862-5204

[The Aulbani J. Beauregard Center for Equity, Justice, and Freedom | Diversity, Equity, Access & Inclusion \(unh.edu\)](#)

If you would like to access a national resource, please contact:

RAINN (Rape, Abuse, Incest National Network)

24/7 Helpline | 1-800-656-HOPE (4673)

<https://www.rainn.org/>

Data Collection and Use

This survey is administered by UNH's Office of Institutional Research & Assessment on behalf of the Civil Rights and Equity Office. Data collected in this survey will be used to produce a state-mandated report of findings that will be submitted to the State of New Hampshire Department of Education (NH DOE) and posted on UNH's website. Data will be aggregated in the summary report. Data collected through this survey will be stored in a secure location accessible to Institutional Research & Assessment and The Civil Rights and Equity Office. A data set will be deposited with the NH DOE in accordance with the requirements of RSA 188-H. While data are being collected to comply with a state mandate and not for research purposes, data might later be used for research purposes if its use in a future research study is approved by [UNH's Institutional Review Board](#).

Survey Contacts

Questions concerning RSA 188-H should be directed to:

Bo Zaryckyj

Director & Title IX Coordinator

Civil Rights & Equity Office

Email: bo.zaryckyj@unh.edu

Phone: 603-862-2930

Questions regarding the survey administration may also be directed to:

Kristine Bundschuh

Senior Institutional Research Analyst

Institutional Research and Assessment

Email: kristine.bundschuh@unh.edu

If you would like to complete the survey, please click the "Start" button below.

Start of Block: Age Branching

1.1 What is your age?

- Enter number: (1) _____
- Prefer to not answer (2)

Branch:

If 1.1 What is your age? Text Response Is Less Than 18,
End Survey

Start of Block: 1. Demographics

DEMOGRAPHICS

Instructions: Please answer the following questions about yourself.

1.2 Which of the following best describes your gender?

- Woman (1)
- Man (2)
- Nonbinary or gender expansive (3)
- Prefer not to say (4)

1.3 Do you identify as trans?

- Yes (1)
- No (2)
- Not sure (3)
- Prefer not to say (4)

1.4 Which of the following best describes your race or ethnicity? (Select all that apply.)

- Black or African American or African (1)
- Latinx/o/a or Hispanic (2)
- Afro-Latino/a/x or Afro-Caribbean (3)
- Middle Eastern or North African (4)
- Asian or Asian American (5)
- Native Hawaiian or Pacific Islander (6)
- Native American or Alaska Native or Indigenous (7)
- White (8)
- A race or ethnicity not listed here (9) _____
- Prefer not to say (10)

1.5 Are you an international student?

- Yes (1)
- No (2)
- Prefer not to say (3)

1.6 What is your sexual orientation?

- Gay (1)
- Heterosexual/straight (2)
- Lesbian (3)
- Queer (4)
- Bisexual (5)
- A sexual orientation not listed here (6) _____
- Prefer not to say (7)

1.7 Do you take courses 100% online?

- Yes (1)
- No (2)

1.8 What year of school are you in?

- First year undergraduate (1)
- Second year undergraduate (2)
- Third year undergraduate (3)
- Fourth year undergraduate (4)
- Fifth or more year undergraduate (5)
- Graduate (6)
- Professional (e.g. law, medicine, veterinary, dentistry) (7)

1.9 Since you've been a student at the University of New Hampshire (UNH), have you been a member of or participated in any of the following? (Select all that apply.)

- Honor society or professional group related to your major/field of study (1)
- Fraternity or sorority (2)
- Intercollegiate/varsity athletic team (3)
- Intramural or club athletic team (4)
- Political or social action group (5)
- Student government (6)
- Media organization (e.g., newspaper, radio, magazine) (7)
- Religious student organization (8)
- Identity-based student organization (9)
- Other student organization or group (10)
- Have not participated in any student organization or group (11)

1.10 Which of the following best describes your living situation?

- On Campus (1)
- Off Campus (2)
- Housing Insecure (3)

1.11 I generally feel safe on campus at UNH.

- Strongly Disagree (1)
- Disagree (2)
- Agree (3)
- Strongly Agree (4)
- I don't know (5)

Start of Block: 2. Perceptions of Campus Climate Regarding Sexual Misconduct

PERCEPTIONS OF CAMPUS CLIMATE REGARDING SEXUAL MISCONDUCT

A. Institutional Response

Sexual Misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating/relationship violence, and sexual violence.

2A.1 **Instructions:** The following statements describe how UNH might handle it if a student reported a sexual misconduct incident. Using the scale provided, please indicate the likelihood of each statement.

	Very Unlikely (1)	Unlikely (2)	Likely (3)	Very Likely (4)	I Don't Know (5)
The institution would take the report seriously. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The institution would maintain the privacy of the person making the report. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The institution would do its best to honor the request of the person about how to go forward with the case. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The institution would take steps to protect the safety of the person making the report. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The institution would provide supportive measures to the person who made the report (e.g. academic, housing). (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The institution would take action to address factors that may have led to the sexual misconduct. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The institution would punish the person who made the report. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The institution would take action to address factors that may have led to the sexual misconduct. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The institution would handle the report fairly. (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. Student Awareness Of Institutional Policies And Procedures

2B.1 Instructions: Using the scale provided, please indicate your level of agreement with the following statements.

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	I Don't Know (5)
I would know how to make a report of sexual misconduct. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand what happens when a student makes a sexual misconduct report at UNH. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C. Exposure To Sexual Misconduct Information/Education

Instructions: Please respond to the following question.

2C.1 Since coming to UNH, have you received written (e.g., brochures, emails, on-line module) or verbal information (e.g., presentations, trainings) from anyone at UNH about the following? (Select all that apply.)

- The definitions of types of sexual misconduct (1)
- How to report a sexual misconduct incident (2)
- Where to go to get help if someone you know experiences sexual misconduct (3)
- Title IX protections against sexual misconduct (4)
- How to help prevent sexual misconduct (5)
- Student code of conduct or honor code (6)
- Other resources to help you or someone you know deal with a sexual misconduct incident (i.e., community-based crisis center) (7)
- I do not know (8)
- None of the above (9)

2C.2 Instructions: Using the scales provided, indicate how aware you are of the function of the campus and community resources specifically related to sexual misconduct response at UNH.

	Not At All Aware (1)	Slightly Aware (2)	Somewhat Aware (3)	Very Aware (4)	Extremely Aware (5)
Sexual Harassment and Rape Prevention Program (SHARPP) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Community Standards (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Civil Rights and Equity Office (CREO) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Legal Services (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological and Counseling Services (PACS) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health and Wellness (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Start of Block: 3A. Sexual Harassment by Students: Prevalence

SEXUAL HARASSMENT BY STUDENTS

A. Sexual Harassment by Students Victimization Prevalence

The following section asks you about behaviors initiated by another student(s) at UNH, as well as a visitor(s) and guest(s) of a student. In a later section, you will be asked about behaviors initiated by a faculty/staff member of UNH.

3A.1 Instructions: How many times have you been in a situation in which a student, visitor, and/or guest has done the following things to you, since you enrolled at UNH?

	Never (1)	Once (2)	Twice (3)	More Than Two Times (4)
Cat-called, followed, honked or whistled at you, flashed you, or directed other sexually aggressive actions towards you in public (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was condescending to you, or treated you negatively because of your sex or gender identity (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made sexual remarks, jokes or stories that were insulting or offensive to you (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed, used, or distributed sexually graphic or suggestive materials (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made offensive sexist remarks (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly shamed/humiliated you regarding your sexual activity or experiences (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Repeatedly told sexual stories or jokes that were offensive to you (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made unwelcome attempts to draw you into a discussion of sexual matters (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made gestures or used body language of a sexual nature which embarrassed or offended you (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made unwanted attempts to establish a romantic or sexual relationship with you (i.e., ask you for dates, drinks, dinner, etc.) (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sent or posted unwelcome sexual comments, jokes, or pictures by text, email, Instagram, Snapchat, Twitter, TikTok, or other electronic means (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spread unwelcome sexual rumors about you through spoken comments or by text, email, or social media (i.e., Instagram, Snapchat, TikTok) (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Branch: If any statement in 3A.1 has a response of Once (2), Twice (3), or More Than Two Times (4):
Show Block 3B. Sexual Harassment by Students: Follow-Up

Start of Block: 3B. Sexual Harassment by Students: Follow-Up

B. Sexual Harassment by Students Victimization Follow-Up Questions

3B.0 Instructions: Are you willing to answer some additional questions about this topic, or would you like to skip to the next section of the survey? The additional questions are intended to better inform support and prevention and response efforts at UNH.

- Yes, answer additional questions (1)
- No, skip to the next section (2)

Skip To: End of Block If 3B.0 != Yes, answer additional questions

B. Sexual Harassment by Students Victimization Follow-Up Questions

Think about the situations that have happened to you involving the behaviors you marked on the last screens. Now, think about ONE SITUATION and please answer the following questions.

Please describe the **person(s) who committed the behavior**:

3B.1 Gender (Select all that apply.)

- Woman (1)
- Man (2)
- Nonbinary or gender expansive (3)
- Prefer not to say (4)
- Unknown (5)

3B.2 Role at UNH:

- Student (1)
- Visitor/guest (2)
- Other (3) _____

3B.3 Where did the situation happen? (Select all that apply).

- Online/virtual (1)
- In person (2)

Display This Question:

If 3B.3 = Online/virtual

3B.3a Online/virtual (Select all that apply.)

- Zoom, Microsoft Teams, or a similar platform (1)
- Canvas or a similar platform (2)
- Private communications (i.e., texting, social media) (3)
- Other (4)
- I do not know (5)
- Prefer not to say (6)

Display This Question:

If 3B.3 = In person

3B.3b In person (Select all that apply.)

- On-campus residence (1)
- On-campus public place/building (2)
- Off-campus residence (3)
- Off-campus public place/building (4)
- At another college/university (5)
- Studying abroad (6)
- Other (7)
- I do not know (8)
- Prefer not to say (9)

3B.4 During what academic year did the situation occur? (Select all that apply.)

- 2023-2024 (Fall 2023 through present) (1)
- 2022-2023 (Fall 2022 through Summer 2023) (2)
- 2021-2022 (Fall 2021 through Summer 2022) (3)
- 2020-2021 (Fall 2020 through Summer 2021) (4)
- 2019-2020 (Fall 2019 through Summer 2020) (5)

3B.5 During what semester or term did the situation occur? (Select all that apply.)

- Fall (1)
- Winter (2)
- Spring (3)
- Summer (4)

3B.6 Did the situation impact your academic progress in any of the following ways? (Select all that apply.)

- Reduced grade point average (GPA) (1)
- Caused you to take an incomplete in a class(es) (2)
- Caused you to drop a class(es) (3)
- Needed to take a leave of absence from your education (4)
- Caused you to change your major (5)
- Caused you to transfer to another institution (6)
- Did not impact academic performance (7)
- Other (8) _____

3B.7 Did the situation have negative financial impacts on your academic career in any of the following ways? (Select all that apply.)

- Loss in tuition as a result of dropping a class(es) (1)
- Loss in tuition as a result of an unplanned leave of absence (2)
- Loss in scholarship award due to diminished grades as a result of the situation (3)
- Costs associated with unexpected need to change housing (4)
- Costs incurred for physical and mental health services as a result of the situation (5)
- Did not have a negative financial impact on academic career (6)
- Other (7) _____

Start of Block: 4A. Stalking Victimization: Prevalence

STALKING VICTIMIZATION

A. Stalking Victimization Prevalence

4A.1 Instructions: How many times have one or more people done the following things to you since you enrolled at UNH?

	Never (1)	Once (2)	Twice (3)	More Than Two Times (4)
Sent you unwanted emails, text messages, or social media comments/direct messages? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watched or followed you from a distance, or spied on you with a location tracking app, camera, or other device (i.e., AirTags, Find My..., Snap Map, etc.)? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Approached you or showed up in places, such as your home, workplace, or school when you didn't want them to be there? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Left strange or potentially threatening items for you to find? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Snuck into your home or car and did things to scare you by letting you know they had been there? (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Left you unwanted messages (including text or voice messages)? (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made unwanted phone calls to you (including hang up calls)? (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Left you cards, letters, flowers, or presents when they knew you didn't want them to? (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made threats to your physical or emotional safety online? (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spread rumors about you online, whether they were true or not? (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used coercion, threats, or intimidation to gain access to your phone, email, or other accounts? (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Branch:

If any statement in 4A.1 has a response of Once (2), Twice (3), or More Than Two Times (4),
Show Block 4B. Stalking Victimization Follow-Up Questions

Start of Block: 4B. Stalking Victimization Follow-Up Questions

B. Stalking Victimization Follow-Up Questions

4B.0 Instructions: Are you willing to answer some additional questions about this topic, or would you like to skip to the next section of the survey? The additional questions are intended to better inform support and prevention and response efforts at UNH.

- Yes, answer additional questions (1)
- No, skip to the next section (2)

Skip To: End of Block If 4B.0 != Yes, answer additional questions

B. Stalking Victimization Follow-Up Questions

Think about the situations that have happened to you involving the behaviors you marked on the last screens. Now, think about ONE SITUATION and please answer the following questions.

Please describe the **person(s) who committed the behavior**:

4B.1 Gender (Select all that apply.)

- Woman (1)
- Man (2)
- Nonbinary or gender expansive (3)
- Prefer not to say (4)
- Unknown (5)

4B.2 Role at UNH:

- Student (1)
- Visitor/guest (2)
- Faculty member (3)
- Staff member (4)
- Graduate student instructor (5)
- Not affiliated with UNH (6)
- Other (7) _____

4B.3 Where did the situation happen? (Select all that apply).

- Online/virtual (1)
- In person (2)

Display This Question:

If 4B.3 = Online/virtual

4B.3a Online/virtual (Select all that apply.)

- Zoom, Microsoft Teams, or a similar platform (1)
- Canvas or a similar platform (2)
- Private communications (i.e., texting, social media) (3)
- Other (4)
- I do not know (5)
- Prefer not to say (6)

Display This Question:

If 4B.3 = In person

4B.3b In person (Select all that apply.)

- On-campus residence (1)
- On-campus public place/building (2)
- Off-campus residence (3)
- Off-campus public place/building (4)
- At another college/university (5)
- Studying abroad (6)
- Other (7)
- I do not know (8)
- Prefer not to say (9)

4B.4 During what academic year did the situation occur? (Select all that apply.)

- 2023-2024 (Fall 2023 through present) (1)
- 2022-2023 (Fall 2022 through Summer 2023) (2)
- 2021-2022 (Fall 2021 through Summer 2022) (3)
- 2020-2021 (Fall 2020 through Summer 2021) (4)
- 2019-2020 (Fall 2019 through Summer 2020) (5)

4B.5 During what semester or term did the situation occur? (Select all that apply.)

- Fall (1)
- Winter (2)
- Spring (3)
- Summer (4)

4B.6 Did the situation impact your academic progress in any of the following ways? (Select all that apply.)

- Reduced grade point average (GPA) (1)
- Caused you to take an incomplete in a class(es) (2)
- Caused you to drop a class(es) (3)
- Needed to take a leave of absence from your education (4)
- Caused you to change your major (5)
- Caused you to transfer to another institution (6)
- Did not impact academic performance (7)
- Other (8) _____

4B.7 Did the situation have negative financial impacts on your academic career in any of the following ways? (Select all that apply.)

- Loss in tuition as a result of dropping a class(es) (1)
- Loss in tuition as a result of an unplanned leave of absence (2)
- Loss in scholarship award due to diminished grades as a result of the situation (3)
- Costs associated with unexpected need to change housing (4)
- Costs incurred for physical and mental health services as a result of the situation (5)
- Did not have a negative financial impact on academic career (6)
- Other (7) _____

Start of Block: 5A. Dating Violence: Prevalence

Display This Question:

If 1.7 = Yes

5A.0 UNH is interested in learning more about the experiences of our students, even those who engage online, so that we can provide resources. Please indicate if you would be willing to answer questions about dating violence.

- Yes, answer additional questions (1)
- No, skip to the next section (2)

Skip To: End of Block If 4B.0 != Yes, answer additional questions

DATING VIOLENCE VICTIMIZATION

A. Dating Violence Victimization Prevalence

5A.1 Instructions: How many times has a current or former hookup, boyfriend, girlfriend, partner, and/or spouse done the following things to you, regardless of the length of the relationship, since you enrolled at UNH?

	Never (1)	Once (2)	Twice (3)	More Than Two Times (4)
The person threatened me and I was concerned for my safety or wellbeing (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The person threatened to harm people close to me (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The person pushed, grabbed, hit, or shook me (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The person choked me or applied pressure to my throat or neck in a way that was not OK with me (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The person punched a wall or other object near me (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The person stole or destroyed my property (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The person said they would disclose my personal or private information to others (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The person attempted to or did control my personal life, such as where I went, what I wore, who I saw, or how I spent my money (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The person repeatedly humiliated me or put me down (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The person kept tabs on me by following me in person, monitoring my location, or gaining access to my accounts/devices (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Branch:

If any statement in 5A.1 has a response of Once (2), Twice (3), or More Than Two Times (4), Show Block 5B. Dating Violence Victimization Follow-Up Questions

Start of Block: 5B. Dating Violence Victimization Follow-Up Questions

B. Dating Violence Victimization Follow-Up Questions

5B.0 Instructions: Are you willing to answer some additional questions about this topic, or would you like to skip to the next section of the survey? The additional questions are intended to better inform support and prevention and response efforts at UNH.

- Yes, answer additional questions (1)
- No, skip to the next section (2)

Skip To: End of Block If 5B.0 != Yes, answer additional questions

B. Dating Violence Victimization Follow-Up Questions

Think about the situations that have happened to you involving the behaviors you marked on the last screens. Now, think about ONE SITUATION and please answer the following questions.

Please describe the **person(s) who committed the behavior**:

5B.1 Gender (Select all that apply.)

- Woman (1)
- Man (2)
- Nonbinary or gender expansive (3)
- Prefer not to say (4)
- Unknown (5)

5B.2 Role at UNH:

- Student (1)
- Visitor/guest (2)
- Faculty member (3)
- Staff member (4)
- Graduate student instructor (5)
- Not affiliated with UNH (6)
- Other (7) _____

5B.3 Where did the situation happen? (Select all that apply.)

- Online/virtual (1)
- In person (2)

Display This Question:

If 5B.3 = Online/virtual

5B.3a Online/virtual (Select all that apply.)

- Zoom, Microsoft Teams, or a similar platform (1)
- Canvas or a similar platform (2)
- Private communications (i.e., texting, social media) (3)
- Other (4)
- I do not know (5)
- Prefer not to say (6)

Display This Question:

If 5B.3 = In person

5B.3a In person (Select all that apply.)

- On-campus residence (1)
- On-campus public place/building (2)
- Off-campus residence (3)
- Off-campus public place/building (4)
- At another college/university (5)
- Studying abroad (6)
- Other (7)
- I do not know (8)
- Prefer not to say (9)

5B.4 During what academic year did the situation occur? (Select all that apply.)

- 2023-2024 (Fall 2023 through present) (1)
- 2022-2023 (Fall 2022 through Summer 2023) (2)
- 2021-2022 (Fall 2021 through Summer 2022) (3)
- 2020-2021 (Fall 2020 through Summer 2021) (4)
- 2019-2020 (Fall 2019 through Summer 2020) (5)

5B.5 During what semester or term did the situation occur? (Select all that apply.)

- Fall (1)
- Winter (2)
- Spring (3)
- Summer (4)

5B.6 Did the situation impact your academic progress in any of the following ways? (Select all that apply.)

- Reduced grade point average (GPA) (1)
- Caused you to take an incomplete in a class(es) (2)
- Caused you to drop a class(es) (3)
- Needed to take a leave of absence from your education (4)
- Caused you to change your major (5)
- Caused you to transfer to another institution (6)
- Did not impact academic performance (7)
- Other (8) _____

5B.7 Did the situation have negative financial impacts on your academic career in any of the following ways? (Select all that apply.)

- Loss in tuition as a result of dropping a class(es) (1)
- Loss in tuition as a result of an unplanned leave of absence (2)
- Loss in scholarship award due to diminished grades as a result of the situation (3)
- Costs associated with unexpected need to change housing (4)
- Costs incurred for physical and mental health services as a result of the situation (5)
- Did not have a negative financial impact on academic career (6)
- Other (7) _____

5B.8 Part of the goal of this survey is to understand how alcohol and drugs shape campus culture related to sexual misconduct. If you are willing, please respond to the following question. If you do not want to answer this question, you can skip to the next section of the survey.

- Yes, answer a question about the role(s) of alcohol and drugs (1)
- No, skip to the next section (2)

Skip To: End of Block If 5B.8 != Yes, answer a question about the role(s) of alcohol and drugs

5B.9 Alcohol and drugs can play many roles in how situations play out. In your experience, did any of these apply? Keep in mind that you are in no way responsible for the situation that occurred, even if you had been using alcohol and/or drugs. (Select all that apply.)

- The other person had been using alcohol and/or drugs (1)
- The other person took advantage of my incapacitation from using alcohol and/or drugs (2)
- The other person was encouraging me to drink or use drugs or supplying me with alcohol and/or drugs (3)
- I was given alcohol and/or drugs to consume without my knowledge (ex: drink was spiked, substances were added to my drink or food, etc.) (4)
- The other person used alcohol and/or drugs as an excuse for their behavior(s) (5)
- I was drinking or using drugs voluntarily and wasn't incapacitated (6)
- People around us were drinking or using drugs (7)
- Alcohol and/or drugs were present, but I don't think they played a role (8)
- Alcohol and drugs weren't involved at all (9)

Start of Block: 6A. Sexual Violence: Prevalence

Display This Question:

If 1.7 = Yes

6A.0 UNH is interested in learning more about the experiences of our students, even those who engage online, so that we can provide resources. Please indicate if you would be willing to answer questions about sexual violence.

- Yes, answer additional questions (1)
- No, skip to the next section (2)

Skip To: End of Block If 6A.0 != Yes, answer additional questions

SEXUAL VIOLENCE VICTIMIZATION

A. Sexual Violence Victimization Prevalence

The following questions concern sexual experiences that you may have had that were unwanted. We know that these are personal questions, so we did not ask your name or other identifying information. Your information is completely confidential. We hope that this helps you to feel comfortable answering each question honestly.

Instructions: Please indicate whether you have ever experienced any of the following types of unwanted sexual conduct **since you enrolled at UNH, whether on-campus, off-campus, during a break, or when school was in session**. If multiple types of unwanted conduct occurred on the same occasion, please indicate all that apply. For the purposes of the following questions, “incapacitation” is defined as: when a person cannot consent because they are unable to understand what is happening or are disoriented, helpless, asleep, or unconscious for any reason, including by alcohol or other drugs. Incapacitation is a state beyond intoxication.

6A.1 Someone touched, kissed, or rubbed up against the private areas of my body, removed some of my clothes, or made me touch them sexually, without my consent (but did not attempt sexual penetration).

- Never (1)
- Once (2)
- Twice (3)
- More Than Two Times (4)

Display This Question:

If 6A.1 = Once

Or 6A.1 = Twice

Or 6A.1 = More Than Two Times

6A.1a Did this happen by someone:

	Yes (1)	No (2)
Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no. (1)	<input type="radio"/>	<input type="radio"/>
Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me. (2)	<input type="radio"/>	<input type="radio"/>
Taking advantage of the fact that I was unable to give consent due to incapacitation. (3)	<input type="radio"/>	<input type="radio"/>
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon. (4)	<input type="radio"/>	<input type="radio"/>

6A.2 Someone had oral sex with me or made me have oral sex with them without my consent.

- Never (1)
- Once (2)
- Twice (3)
- More Than Two Times (4)

Display This Question:

If 6A.2 = Once

Or 6A.2 = Twice

Or 6A.2 = More Than Two Times

6A.2a Did this happen by someone:

	Yes (1)	No (2)
Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no. (1)	<input type="radio"/>	<input type="radio"/>
Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me. (2)	<input type="radio"/>	<input type="radio"/>
Taking advantage of the fact that I was unable to give consent due to incapacitation. (3)	<input type="radio"/>	<input type="radio"/>
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon. (4)	<input type="radio"/>	<input type="radio"/>

6A.3 Someone penetrated my vagina or anus with their body part or an object, or made me penetrate their vagina or anus, without my consent.

- Never (1)
- Once (2)
- Twice (3)
- More Than Two Times (4)

Display This Question:

If 6A.3 = Once

Or 6A.3 = Twice

Or 6A.3 = More Than Two Times

6A.3a Did this happen by someone:

	Yes (1)	No (2)
Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no. (1)	<input type="radio"/>	<input type="radio"/>
Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me. (2)	<input type="radio"/>	<input type="radio"/>
Taking advantage of the fact that I was unable to give consent due to incapacitation. (3)	<input type="radio"/>	<input type="radio"/>
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon. (4)	<input type="radio"/>	<input type="radio"/>

6A.4 Someone ATTEMPTED to have oral, anal, or vaginal penetration with me without my consent.

- Never (1)
- Once (2)
- Twice (3)
- More Than Two Times (4)

Display This Question:

If 6A.4 = Once

Or 6A.4 = Twice

Or 6A.4 = More Than Two Times

6A.4a Did this happen by someone:

	Yes (1)	No (2)
Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no. (1)	<input type="radio"/>	<input type="radio"/>
Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me. (2)	<input type="radio"/>	<input type="radio"/>
Taking advantage of the fact that I was unable to give consent due to incapacitation. (3)	<input type="radio"/>	<input type="radio"/>
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon. (4)	<input type="radio"/>	<input type="radio"/>

Branch:

If any statement in 6A.1, 6A.2, 6A.3, or 6A.4 has a response of Once (2), Twice (3), or More Than Two Times (4),

Show Block 6B. Sexual Violence Victimization Follow-Up Questions

Start of Block: 6B. Sexual Violence Victimization Follow-Up Questions

B. Sexual Violence Victimization Follow-Up Questions

6B.0 Instructions: Are you willing to answer some additional questions about this topic, or would you like to skip to the next section of the survey? The additional questions are intended to better inform support and prevention and response efforts at UNH.

- Yes, answer additional questions (1)
- No, skip to the next section (2)

Skip To: End of Block If 6B.0 != Yes, answer additional questions

B. Sexual Violence Victimization Follow-Up Questions

Think about the situations that have happened to you involving the behaviors you marked on the last screens. Now, think about ONE INCIDENT and please answer the following questions.

Please describe the **person(s) who committed the behavior**:

6B.1 Gender (Select all that apply.)

- Woman (1)
- Man (2)
- Nonbinary or gender expansive (3)
- Prefer not to say (4)
- Unknown (5)

6B.2 Role at UNH:

- Student (1)
- Visitor/guest (2)
- Faculty member (3)
- Staff member (4)
- Graduate student instructor (5)
- Not affiliated with UNH (6)
- Other (7) _____

6B.3 Where did the incident happen? (Select all that apply.)

- On-campus residence (1)
- On-campus public place/building (2)
- Off-campus residence (3)
- Off-campus public place/building (4)
- At another college/university (5)
- Studying abroad (6)
- I do not know (7)
- Prefer not to say (8)

6B.4 During what academic year did the situation occur? (Select all that apply.)

- 2023-2024 (Fall 2023 through present) (1)
- 2022-2023 (Fall 2022 through Summer 2023) (2)
- 2021-2022 (Fall 2021 through Summer 2022) (3)
- 2020-2021 (Fall 2020 through Summer 2021) (4)
- 2019-2020 (Fall 2019 through Summer 2020) (5)

6B.5 During what semester or term did the situation occur? (Select all that apply.)

- Fall (1)
- Winter (2)
- Spring (3)
- Summer (4)

6B.6 Did the situation impact your academic progress in any of the following ways? (Select all that apply.)

- Reduced grade point average (GPA) (1)
- Caused you to take an incomplete in a class(es) (2)
- Caused you to drop a class(es) (3)
- Needed to take a leave of absence from your education (4)
- Caused you to change your major (5)
- Caused you to transfer to another institution (6)
- Did not impact academic performance (7)
- Other (8) _____

6B.7 Did the situation have negative financial impacts on your academic career in any of the following ways? (Select all that apply.)

- Loss in tuition as a result of dropping a class(es) (1)
- Loss in tuition as a result of an unplanned leave of absence (2)
- Loss in scholarship award due to diminished grades as a result of the situation (3)
- Costs associated with unexpected need to change housing (4)
- Costs incurred for physical and mental health services as a result of the situation (5)
- Did not have a negative financial impact on academic career (6)
- Other (7) _____

6B.8 Part of the goal of this survey is to understand how alcohol and drugs shape campus culture related to sexual misconduct. If you are willing, please respond to the following question. If you do not want to answer this question, you can skip to the next section of the survey.

- Yes, answer a question about the role(s) of alcohol and drugs (1)
- No, skip to the next section (2)

Skip To: End of Block If 6B.8 != Yes, answer a question about the role(s) of alcohol and drugs

6B.9 Alcohol and drugs can play many roles in how situations play out. In your experience, did any of these apply? Keep in mind that you are in no way responsible for the situation that occurred, even if you had been using alcohol and/or drugs. (Select all that apply.)

- The other person had been using alcohol and/or drugs (1)
- The other person took advantage of my incapacitation from using alcohol and/or drugs (2)
- The other person was encouraging me to drink or use drugs or supplying me with alcohol and/or drugs (3)
- I was given alcohol and/or drugs to consume without my knowledge (ex: drink was spiked, substances were added to my drink or food, etc.) (4)
- The other person used alcohol and/or drugs as an excuse for their behavior(s) (5)
- I was drinking or using drugs voluntarily and wasn't incapacitated (6)
- People around us were drinking or using drugs (7)
- Alcohol and/or drugs were present, but I don't think they played a role (8)
- Alcohol and drugs weren't involved at all (9)

Start of Block: 7A. Sexual Harassment by Faculty/Staff: Prevalence

SEXUAL HARASSMENT BY FACULTY/STAFF

This section asks about behaviors you may have experienced that were specifically conducted by a faculty and/or staff member at UNH.

A. Sexual Harassment by Faculty/Staff Victimization Prevalence

7A.1 Instructions: Since you enrolled at UNH, have you been in a situation in which a faculty member, instructor, or staff member (i.e., coach, advisor, hall director, etc.) has done the following to you?

	Never (1)	Once (2)	Twice (3)	More Than Two Times (4)
A faculty or staff member put you down, was condescending to you, or treated you negatively because of your sex or gender identity. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A faculty or staff member made sexual remarks, jokes, or stories that were insulting or offensive to you. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A faculty or staff member displayed, used, or distributed sexually graphic or suggestive materials outside of course materials. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A faculty or staff member made offensive sexist remarks. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A faculty or staff member repeatedly told sexual stories or jokes that were offensive to you. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A faculty or staff member made unwelcome attempts to draw you into a discussion of sexual matters. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A faculty or staff member made gestures or used body language of a sexual nature which embarrassed or offended you. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A faculty or staff member made unwanted attempts to establish a romantic or sexual relationship with you (i.e., ask you for dates, drinks, dinner, etc.). (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A faculty or staff member touched you in a way that made you feel uncomfortable. (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A faculty or staff member made unwanted attempts to touch or kiss you. (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A faculty or staff member attempted to bribe you or implied better treatment to engage in sexual behavior. (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A faculty or staff member mistreated you or threatened you with some sort of retaliation for not being sexually cooperative. (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Branch:

If any statement in 7A.1 has a response of Once (2), Twice (3), or More Than Two Times (4), Show Block 7B. Sexual Harassment by Faculty/Staff Victimization Follow-Up Questions

Start of Block: 7B. Sexual Harassment by Faculty/Staff Victimization Follow-Up Questions

B. Sexual Harassment By Faculty/Staff Victimization Follow-Up Questions

7B.0 Instructions: Are you willing to answer some additional questions about this topic, or would you like to skip to the next section of the survey? The additional questions are intended to better inform support and prevention and response efforts at UNH.

- Yes, answer additional questions (1)
- No, skip to the next section (2)

Skip To: End of Block If 7B.0 != Yes, answer additional questions

B. Sexual Harassment By Faculty/Staff Victimization Follow-Up Questions

Think about the situations that have happened to you involving the behaviors you marked on the last screens. Now, think about ONE SITUATION and please answer the following questions.

Please describe the **person(s) who committed the behavior**:

7B.1 Gender (Select all that apply.)

- Woman (1)
- Man (2)
- Nonbinary or gender expansive (3)
- Prefer not to say (4)
- Unknown (5)

7B.2 Role at UNH:

- Faculty member (1)
- Staff member (2)
- Graduate student instructor (3)
- Other (4) _____

7B.3 Where did the situation happen? (Select all that apply.)

- Online/virtual (1)
- In person (2)

Display This Question:

If 7B.3 = Online/virtual

7B.3a Online/virtual (Select all that apply.)

- Zoom, Microsoft Teams, or a similar platform (1)
- Canvas or a similar platform (2)
- Private communications (i.e., texting, social media) (3)
- Other (4)
- I do not know (5)
- Prefer not to say (6)

Display This Question:

If 7B.3 = In person

7B.3b In person (Select all that apply.)

- On-campus residence (1)
- On-campus public place/building (2)
- Off-campus residence (3)
- Off-campus public place/building (4)
- At another college/university (5)
- Studying abroad (6)
- Other (7)
- I do not know (8)
- Prefer not to say (9)

7B.4 During what academic year did the situation occur? (Select all that apply.)

- 2023-2024 (Fall 2023 through present) (1)
- 2022-2023 (Fall 2022 through Summer 2023) (2)
- 2021-2022 (Fall 2021 through Summer 2022) (3)
- 2020-2021 (Fall 2020 through Summer 2021) (4)
- 2019-2020 (Fall 2019 through Summer 2020) (5)

7B.5 During what semester or term did the situation occur? (Select all that apply.)

- Fall (1)
- Winter (2)
- Spring (3)
- Summer (4)

7B.6 Did the situation impact your academic progress in any of the following ways? (Select all that apply.)

- Reduced grade point average (GPA) (1)
- Caused you to take an incomplete in a class(es) (2)
- Caused you to drop a class(es) (3)
- Needed to take a leave of absence from your education (4)
- Caused you to change your major (5)
- Caused you to transfer to another institution (6)
- Did not impact academic performance (7)
- Other (8) _____

7B.7 Did the situation have negative financial impacts on your academic career in any of the following ways? (Select all that apply.)

- Loss in tuition as a result of dropping a class(es) (1)
- Loss in tuition as a result of an unplanned leave of absence (2)
- Loss in scholarship award due to diminished grades as a result of the situation (3)
- Costs associated with unexpected need to change housing (4)
- Costs incurred for physical and mental health services as a result of the situation (5)
- Did not have a negative financial impact on academic career (6)
- Other (7) _____

Branch:

If respondent reported any form of sexual misconduct victimization in Block 3A, 4A, 5A, 6A, or 7A as Once (2), Twice (3), or More Than Two Times (4),

Show Block 8A. Institutional Responses: Reporting Experiences

Start of Block: 8A. Institutional Responses: Reporting Experiences

INSTITUTIONAL RESPONSES

A. Reporting Experiences

8A.0 Did you tell anyone about any of these experiences?

- Yes (1)
- No (2)

Display This Question:

If 8A.0 = Yes

8A.1 Whom did you tell? (Select all that apply.)

- Roommate (1)
- Close friend other than roommate (2)
- Off-campus counselor/therapist (3)
- PACS counselor/therapist (4)
- Bearegard Center (5)
- CREO (Title IX Office) (6)
- Romantic partner (7)
- UNH Health and Wellness (8)
- Parent or guardian (9)
- UNH Police Department (10)
- Other family member (11)
- Local police (12)
- Doctor/nurse (13)
- Office of Community Standards (not same as Title IX Office) (14)
- Religious or congregational leader, including Clergy, Pastor, Rabbi, Imam or another religious leader (15)
- Resident Assistant or Hall Director (16)
- SHARPP (17)
- Off-campus rape crisis center staff (18)
- UNH faculty or staff (19)
- Other (20) _____

Display This Question:

If 8A.1 = PACS counselor/therapist

Or 8A.1 = Bearegard Center

Or 8A.1 = CREO (Title IX Office)

Or 8A.1 = UNH Health and Wellness

Or 8A.1 = UNH Police Department

Or 8A.1 = Office of Community Standards (not same as Title IX Office)

Or 8A.1 = Resident Assistant or Hall Director

Or 8A.1 = UNH faculty or staff

Or 8A.1 = SHARPP

8A.1a-h Instructions: Please share how useful the following resources were in helping you deal with the incident.

	Very Useful (1)	Moderately Useful (2)	Somewhat Useful (3)	Slightly Useful (4)	Not At All Useful (5)
<p><i>Display This Choice:</i> <i>If 8A.1 = PACS counselor/therapist</i></p> <p>How useful was PACS in helping you deal with the incident? (1)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p><i>Display This Choice:</i> <i>If 8A.1 = Bearegard Center</i></p> <p>How useful was the Bearegard Center in helping you deal with the incident? (2)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p><i>Display This Choice:</i> <i>If 8A.1 = CREO (Title IX Office)</i></p> <p>How useful was CREO (Title IX Office) in helping you deal with the incident? (3)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p><i>Display This Choice:</i> <i>If 8A.1 = UNH Health and Wellness</i></p> <p>How useful was UNH Health and Wellness in helping you deal with the incident? (4)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p><i>Display This Choice:</i> <i>If 8A.1 = UNH Police Department</i></p> <p>How useful was the UNH Police Department in helping you deal with the incident? (5)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p><i>Display This Choice:</i> <i>If 8A.1 = Office of Community Standards (not same as Title IX Office)</i></p> <p>How useful was the Office of Community Standards in helping you deal with the incident? (6)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p><i>Display This Choice:</i> <i>If 8A.1 = Resident Assistant or Hall Director</i></p> <p>How useful was the Resident Assistant or Hall Director in helping you deal with the incident? (7)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p><i>Display This Choice:</i> <i>If 8A.1 = UNH faculty or staff</i></p> <p>How useful was the UNH faculty or staff in helping you deal with the incident? (8)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Choice:

If 8A.1 = SHARPP

How useful was SHARPP in helping you deal with the incident? (9)



Display This Question:

If 8A.0 = Yes

8A.2 What motivated you to tell someone about the incident?

Display This Question:

If 8A.0 = No

8A.3 What factors contributed to your decision not to tell anyone about the situation or incident? (Select all that apply.)

- Ashamed/embarrassed (1)
- It's a private matter – wanted to deal with it on my own (2)
- Concerned others would find out (3)
- Didn't want the person who did it to get in trouble (4)
- Fear of retribution from the person who did it (5)
- Fear of not being believed (6)
- Thought I would be blamed for what happened (7)
- Didn't think what happened was serious enough to talk about (8)
- Didn't think others would think it was serious (9)
- Thought people would try to tell me what to do (10)
- Would feel like an admission of failure (11)
- Didn't think others would understand (12)
- Didn't have time to deal with it due to academics, work, etc. (13)
- Didn't know reporting procedure on campus (14)
- Feared I or another would be punished for infractions or violations (such as underage drinking) (15)
- Did not feel the campus leadership would solve my problems (16)
- Feared others would harass me or react negatively toward me (17)
- Thought nothing would be done (18)
- Other (19) _____

Branch:

If respondent reported in 8A.1 that they told the PACS counselor/therapist, Bearegard Center, CREO (Title IX Office), UNH Health and Wellness, UNH Police Department, Office of Community Standards (not same as Title IX Office), Resident Assistant or Hall Director, UNH faculty or staff, or SHARPP, Show Block 8B. Institutional Responses: Responses to Survivors

Start of Block: 8B. Institutional Responses: Responses to Survivors

B. Responses to Survivors

8B.1 Instructions: In thinking about the events related to sexual misconduct described in the previous sections, did UNH:

	Yes (1)	No (2)	Not Applicable (3)
Take the report seriously? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintain my privacy when I made the report? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Give me an opportunity to voice my preferences for moving forward? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support me when I made the report? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take action to address factors that may have led to the sexual misconduct? (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Handle the report fairly? (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Offer to connect me with either formal or informal resources (e.g., counseling, academic services, or meetings)? (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Allow me to have a say in how my report was handled? (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meet my needs for support and accommodations? (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have someone reach out to me to discuss my needs related to: medical care, mental health, academics, housing, safety planning, no-contact orders, etc.? (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inform me about reporting and resolution options (formal and informal) available through UNH? (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inform me about reporting and resolution options available through local law enforcement? (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Start of Block: 9. Campus Safety

CAMPUS SAFETY

A. Sense of Safety

9A.1 Instructions: Using the scales provided, please indicate the degree to which you agree or disagree with the following statements

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	I Don't Know (5)
As a student, I feel safe from sexual harassment. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a student, I feel safe from dating violence. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a student, I feel safe from sexual violence. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a student, I feel safe from stalking. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. Perception Of Sexual Misconduct As Part Of Campus Life

9B.1 Instructions: Using the scales provided, please indicate the degree to which you agree or disagree with the following statements.

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	I Don't Know (5)
I don't think sexual misconduct is a problem at UNH. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I don't think there is much I can do about sexual misconduct at UNH. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There isn't much need for me to think about sexual misconduct while at college. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>