

# Advanced Training

## **Child Forensic Interviewing**

Date(s): 9/16/20 – 9/21/20

Participants: 31

This workshop explores the NCAC Child Forensic Interview Structure as a flexible structure that can be adapted to children of different ages and cultural backgrounds, and is appropriate for interviewing children who may have experienced sexual or physical abuse or who may be a witness to violence. The NCAC forensic interview model emphasizes a flexible-thinking and decision-making approach throughout the interview, as opposed to a scripted format. Each component of the model is research-based and is reviewed annually for appropriate additions or adaptations, by a panel of practicing experts.

## **Motivational Interviewing**

Date(s): 2/4/2020

Participants: 10

This workshop explores how the structure of Motivational Interviewing will assist in honing the skills needed to working with families and individuals who struggle with change. The learner will spend time learning techniques to encourage the people they work with to move forward by learning to recognize where they may be stuck in the change process. Motivational Interviewing is an evidence based model proven to be an effective strategy to provide support to people as you work together to come to consensus on appropriate case plans.

## **Working with Transgender Youth**

Date(s): 2/15/20 – 2/28/20 & 5/23/20 – 6/5/20

Participants: 10

This workshop explores the overrepresentation of transgender and gender-expansive youth in the child welfare system. The National Transgender Discrimination Survey found that 22 percent of respondents ages 18 to 24 had been homeless at some point in their lives due to their gender identity or expression. Many transgender youth enter the child welfare system due to family rejection after disclosing a transgender or gender non-conforming identity. Others experience mental, physical, or sexual abuse from family members meant to “correct” the way they express their gender. Due to the fact that many agencies, residential facilities, and resource families are under equipped to support transgender youth, they experience a higher average number of placements and are much more likely than non-transgender youth to be placed in a residential facility.

## **Transgender Children and Adolescence**

Date(s): 3/11/20

Participants: 22

This workshop brings to life the experiences of transgender children and adolescents who represent a range of gender identities and expressions, ability levels, and familial backgrounds. This will include an overview of relevant medical and behavioral health information, as well as emerging language and descriptors that the kids are using today to describe themselves. Ethical care in addressing the needs of the children and their families will be emphasized.

## **Conflict Resolution through Effective Communication**

Date(s): 3/25/20

Participants: 15

This workshop looks at the dynamics of conflict and miscommunication and suggests a creative resolution process that acknowledges emotional and power issues, encourages the sharing of individual points of view, and works cooperatively toward developing and implementing solutions. Conflict is not inherently negative and is rarely about the issue, rather, it's about how it's handled. Though unsettling, when responded to constructively and respectfully, conflicts encourage creative communication, lead to unity, increase productivity, and facilitate positive change.

## **NH Court Improvement Project**

Date(s): 5/25/20 – 6/5/2

Participants: 352

This online course will provide training and materials relating to the two new protocols to the NH Court Improvement Project's Protocols Relative to Abuse and Neglect Cases and Permanency Planning, CHAPTER 1A –PARENTAL FITNESS HEARING and CHAPTER 1B – MISSING PARENT IN RSA 169-C.