

# JENNIFER SULLIVAN SULEWSKI

Institute on Disability  
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## PROFESSIONAL EXPERIENCE

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### **Institute on Disability (IOD), University of New Hampshire, Durham, NH**

*Associate Director and Assistant Research Professor, January 2023-present*

- Provide Institute-wide leadership as Associate Director, including strategic plan implementation, coordination of IOD Leadership Council.
- Provide leadership and direction to IOD's Community Living Team
- Principal Investigator of the IOD Core Contract with New Hampshire Bureau of Developmental Services. Oversee support to BDS including Home and Community Based Services monitoring, data analysis and reporting, and special projects such as Charting the Life Course implementation.
- Principal Investigator, Disability and Rehabilitation Research Project on Translating Findings and Products on Community Life Engagement into Practice. Partnering with ICI/UMass Boston and ANCOR on a five-year project that includes a monthly e-news publication, quarterly webinars, and a National Community of Practice on Community Life Engagement.

### **Institute for Community Inclusion (ICI), Boston, MA**

*Senior Research Associate and Project Manager, January 2016-December 2022*

- Principal Investigator of the Field Initiated Research Grant for Community Life Engagement Guidepost Fidelity Scale Development and Testing: Led a small team of researchers and advisors in developing and testing a fidelity scale for use by service providers in determining if their day services and supports are designed to lead to community life engagement for people with intellectual disabilities.
- Principal Investigator of the Lawrence Partnership for Transition to Employment: Led a collaborative local project aimed at improving transition experiences and outcomes for Latinx youth with disabilities in Lawrence, MA.
- Collaborated with diverse stakeholders across Massachusetts in the Massachusetts Partnership for Transition to Employment, particularly as the main staff liaison to the Family Engagement and Cross-Systems Collaboration Workgroups.
- Led a team of six people in completing case studies of exemplary collaborations between inclusive higher education programs and vocational rehabilitation agencies

*Senior Research Associate (Research Associate III), July 2013-December 2015*

- As Principal Investigator of Field Initiated Project on Community Life Engagement, led a diverse team of staff in completing case study research, developing a CLE Toolkit, and piloting the toolkit with seven service providers in two states
- Actively contributed to the launch of the School for Global Inclusion and Social Development:

*Research Associate II, July 2008-May 2013*

- Managed several evaluation contracts, including creation of evaluation plans, data collection, and timely delivery of reports and/or presentations on findings. Clients included VSA Arts of Massachusetts, MA Department of Developmental Services, and Ruderman Family Foundation.

*Research Associate I, April 2006-June 2008*

- Led evaluation of Alabama Medicaid Infrastructure Grant transition project, conducting site visits, collecting data, and completing analysis and reporting.
- Designed and conducted evaluations of job developer trainings conducted by ICI training staff.

**Employment Policy Analyst, March 2005-March 2006**

- As lead ICI evaluator for the Medicaid Infrastructure and Comprehensive Employment Opportunities (MI-CEO) project, conducted in-depth evaluations of Employment First activities within ICI and at MA Department of Developmental Services
- Led development, piloting, and evaluation of the Peer Employment Benefits Network, a peer-to-peer model of benefits training and information-sharing designed to “change the word on the street” about the effect of working on public benefits such as Social Security and Medicaid.

**Research Fellow, July 2001-February 2005**

- Developed survey modules on community-based non-work services for adults with intellectual and developmental disabilities, for inclusion in two national surveys, one of state IDD agencies and one of community rehabilitation providers.

**Lasell College, Newton, MA**

Adjunct Instructor, September 2013-May 2014

- Taught undergraduate courses on research methods and social policy

**Work, Community, Independence, Waltham, MA**

Board Member, 2003-2006

- Contributed professional knowledge to board of directors while gaining an understanding of the challenges faced by local providers of services to people with IDD.

**Brandeis University, Waltham, MA**

Graduate Research Assistant, 2003-2004

- Processed and cleaned survey data for survey of families of children with special healthcare needs

**Tellus Institute, Boston, MA**

Research Associate, 1998-2001

- Conducted research on cutting-edge environmental policies at the national and state levels

**Massachusetts Water Resources Authority**

Intern, 1997-1998

- Contributed to required annual reporting to US Environmental Protection Agency on discharge of pollutants from metropolitan Boston sewage treatment facilities

**RAND, Critical Technologies Institute**

Intern and Consultant, 1996-1997

- Conducted case study research on ecosystem-based environmental management practices in the Chesapeake Bay, the Everglades, and Northwest Forest Management Area

**MIT, Civil and Environmental Engineering**

Student Researcher, 1994-1996

- Conducted research on diffusion of pollutants by marsh grasses

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**EDUCATION**


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**Brandeis University**

Ph.D. in Social Policy, 2006

Performed case study research for dissertation titled *In Search of Meaningful Daytimes: Community-Based Nonwork Supports for Adults with Developmental Disabilities*.

**Massachusetts Institute of Technology**

S.M. in Technology and Policy, 1997

S.M. in Civil and Environmental Engineering, 1996

**Boston College**

B.A. in Mathematics, *summa cum laude*, 1994

Conducted qualitative research on childhood experiences of hard of hearing people for honors thesis.

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**SELECTED GRANTS AND PROJECTS**

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*Translating Findings on Community Life Engagement*

2023-present

Disability and Rehabilitation Research Project, National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR)

Principal Investigator

*New Hampshire Case Management Assessment and Training Project*

2023-present

New Hampshire Department of Health and Human Services

IOD Lead on Sub-contract to Human Services Research Institute

*Assistive Technology in New Hampshire*

2023-present

Administration for Community Living

Co-Principal Investigator

*Institute on Disability Core Program Support*

2023-present

New Hampshire Department of Health and Human Services

Principal Investigator

*Lawrence Partnership for Transition to Employment*

2021-2022

Projects of National Significance: Community Collaborations for Employment Program, Administration for Community Living (ACL)

Principal Investigator

*Access to Integrated Employment: National Data Collection on Day and Employment Services for Citizens with Developmental Disabilities*

1999-2022

Administration on Developmental Disabilities

Staff Member &amp; Lead Researcher on several studies

*Massachusetts Partnership for Transition to Employment: Planning Initiative*

2021-2022

Community Based Transition Planning Partnership Grant, ACL

Lead Evaluator

*Community Life Engagement Guideposts Fidelity Scale Development and Testing*

2019-2022

Field Initiated Research Project, National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR)

Principal Investigator

*Massachusetts Partnership for Transition to Employment*

2016-2021

Partnerships in Employment Systems Change Grant, ACL

Lead Evaluator and Staff Support to two working groups

*State Employment Leadership Network (SELN)*

2006-present

State developmental disability agency membership organization

Subject matter expert on community life engagement, 2014-2021

*Minnesota Technical Assistance Project*

2018-2020

Innovations Grant, Minnesota Department of Human Services

Lead Evaluator for ICI subcontract

*Community-based Nonwork: Developing Research-based Guidance for States and Service Providers*

2014-2017

Field Initiated Development Project, NIDILRR

Principal Investigator

*Rehabilitation Research and Training Center on Vocational Rehabilitation Practices for Youth and Young Adults*

2014-2020

Lead Researcher for case study project (ICI subcontract)

*Future Quest: Promoting College and Career Readiness for All Middle School Students*

2013-2017

US Department of Education, Office of Special Education Programs

Lead Evaluator

*Think College Coordinating Center for Transition and Postsecondary Programs for Students with Intellectual Disabilities (TPSID)*

2011-2015

Office of Postsecondary Education, US Department of Education

Evaluation Team Member

*Transitions to Work Program Evaluation*

2012-2015

Contract with Jewish Vocational Services

Lead Evaluator

*Massachusetts Medicaid Infrastructure and Comprehensive Employment Opportunities Project*

2004-2011

Medicaid Infrastructure Grant, Centers for Medicare and Medicaid Services

Researcher and Evaluator

*VSA Arts/Volkswagen Arts Competition Evaluation*

2006-2007

Contract with VSA Arts

Evaluation Co-Lead

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**PUBLICATIONS**

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**Journal Articles**

Lyons, O., Sulewski, J., & Kwan, N. (2024). Content Validity Testing of the Community Life Engagement Guideposts Fidelity Scale. *Inclusion* 12(2), 137-150.

Sulewski, J.S., Lyons, O., & Kwan, N. (2023). Development of a community life engagement fidelity scale to assess and improve day services and supports. *Journal of Vocational Rehabilitation* 58(3), 263-270.

Sulewski, J.S., Grigal, M., Hart, D., Thelin, R., Domin, D., & Blackburn, N. (2021). Case Studies of Effective Partnerships between Institutions of Higher Education and Vocational Rehabilitation Agencies Serving Students with Intellectual Disability and/or Autism. *Journal of Rehabilitation* 87(2), 73-85.

Sulewski, J.S., Timmons, J.C., Lyons, O., & Hall, A.C. (2019). Guideposts for High-Quality Community Life Engagement Supports: Results of Expert Interviews. *Inclusion* 7(4), 254-268.

Sulewski, J.S., Timmon, J.C., Lyons, O., Lucas, J., Vogt, T., & Bachmeyer, K. (2017). Organizational transformation to integrated employment and community life engagement. *Journal of Vocational Rehabilitation* 46(3), 313-320.

Sulewski, J.S., Boeltzig, H., & Hasnain, R. (2011). Art and disability: Intersecting identities among young artists with disabilities. *Disability Studies Quarterly* 32(1). Available at dsq-sds.org

Sulewski, J.S. (2010). In Search of Meaningful Daytimes: Case Studies of Community-Based Nonwork Supports. *Research and Practice for Persons with Severe Disabilities* 35(1-2), 39-54.

Sulewski, J.S., Kugler, R., & Kramer, J. (2010). Spreading a positive message about work, earnings and benefits through peer networking: Findings from the Peer Employment Benefits Network. *Journal of Vocational Rehabilitation* 32, 151-161.

Boeltzig, H., Sulewski, J.S., & Hasnain, R. (2009). Career development among young disabled artists. *Disability and Society* 24(6), 753-769.

Sulewski, J.S., Butterworth, J., & Gilmore, D.S. (2008). Community-Based Non-Work Supports: Findings from the National Survey of Day and Employment Programs for People with Developmental Disabilities. *Intellectual and Developmental Disabilities*, 46(6), 456-467.

Metzel, D.S., Boeltzig, H., Sulewski, J.S., Butterworth, J., & Gilmore, D.S. (2007). Achieving Community Membership through Community Rehabilitation Providers Services: Are We There Yet? *Intellectual and Developmental Disabilities*, 45(3), 149-160.

Sulewski, J.S., Gilmore, D.S., and Foley, S.M. (2006). Medicaid and employment of people with disabilities: Findings from the national survey of state systems and employment for people with disabilities. *Journal of Disability Policy Studies* 17(3), 158-165.

### **Other Publications**

Sulewski, J. (2023). *Supporting Community Life Engagement: Translating Research Findings into Practice*. AAIDD Community Interest Network Newsletter, November 2023.

Lyons, O., & Sulewski, J. (2023). *Measuring Community Life Engagement with the CLE Fidelity Scale (CLEFS)*. Engage: A Brief Look at Community Life Engagement, Issue 11. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.

Luce, A., Krech, L., Sulewski, J. & Becht, K. (2023). *Community Life Engagement on the College Campus*. How To Think College, Issue No. 15. Boston: MA. Institute for Community Inclusion, University of Massachusetts Boston.

Sulewski, J., Winsor, J., Migliore, A., & Shepard, J. (2023) *Ethnic Disparities in Vocational Rehabilitation Access and Employment Outcomes among Youth and Young Adults with Intellectual and Developmental Disabilities*. Data Note Series, Data Note 78. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.

Timmons, J., Sulewski, J., Winsor, J., Bose, J., & Christensen, J. (2022). *Moving Forward after COVID-19: Implications for Ongoing Use of Remote and Virtual Supports in Promoting and Supporting Integrated Employment*. Research to Practice, Issue 61. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.

Sulewski, J. (2020). *Virtual Community Life Engagement*. Engage: A Brief Look at Community Life Engagement, Issue 10. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.

Sulewski, J., Freeze, S., & Timmons, J. (2019). *Meeting the Holistic Vision of Employment and Community Life Engagement: State Administrator Perspectives on Achievements and Gaps*. Engage: A Brief Look at Community Life Engagement, Issue 9. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.

Domin, D., Sulewski, J. (2019). *VR's Role in the Seamless Transition from Higher Education to Employment*. VR and Youth Rehabilitation Research and Training Center Practice Brief, Issue No. 04. Rockville, MD: TransCen, Inc.

Sulewski, J., Blackburn, N., Grigal, M. (2019). *The Importance of Formal and Informal Communication Strategies in Maintaining Effective Partnerships Between Vocational Rehabilitation And Inclusive Higher Education Programs*. VR and Youth Rehabilitation Research and Training Center Practice Brief, Issue No. 05. Rockville, MD: TransCen, Inc.

Thelin, R., Grigal, M., & Sulewski, J. (2019). *Summarizing Pre-Employment Transition Services and the Potential Role of Higher Education*. VR and Youth Rehabilitation Research and Training Center Practice Brief, Issue No. 03. Rockville, MD: TransCen, Inc.

Sulewski, J., & Timmons, J. (2018). *State Roles in Promoting Community Life Engagement: Themes from the State Employment Leadership Network's Working Group*. Engage: A Brief Look at Community Life Engagement, Issue 8. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.

Shepard, J., Sulewski, J., and Zalewska, A. (2019). *Advancing College and Career Conversations in Middle School through Game Based Learning: Future Quest Island Evaluation Findings*. Think College Fast Facts, Issue No. 23. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.

Tanabe, M., Timmons, J., & Sulewski, J. (2017). *Guidepost 4: Ensure that Supports are Outcome-Oriented and Regularly Monitored*. Engage: A Brief Look at Community Life Engagement, Issue 7. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.

Tanabe, M., Sulewski, J. & Timmons, J. (2017). *Guidepost 2: Promote Community Membership and Contribution*. Engage: A Brief Look at Community Life Engagement, Issue 5. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.

Sulewski, J.S. (2017). *Fading Supports at SEEC*. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.

Timmons, J.C., & Sulewski, J. S. (2016). High-quality community life engagement supports: Four guideposts for success. *Engage (Issue 3)*. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.

Sulewski, J. S., & Timmons, J.C. (2015). Introduction to Community Life Engagement. *Engage (Issue 1)*. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.

Winsor, J., Sulewski, J., Flippo, K., & Butterworth, J. (2015). Supporting adults with intellectual and developmental disabilities in their communities. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.

Sulewski, J.S., Zalewska, A., Butterworth, J., and Migliore, A. (2013). Trends in employment outcomes of young adults with intellectual and developmental disabilities 2004–2011. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.

Grigal, M., Hart, D., Smith, F.A., Domin, D., and Sulewski, J. (2013). *Think College National Coordinating Center: Annual report on the transition and postsecondary programs for students with intellectual disabilities*. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.

Sulewski, J.S., Zalewska, A., Butterworth, J., and Migliore, A. (2013). *Trends in employment outcomes of young adults with intellectual and developmental disabilities in eight states, 2004–2011*. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.

Butterworth, J., Hall, A.C., Smith, F. A., Migliore, A., Winsor, J., Domin, D., and Sulewski, J.S. (2013). *StateData: The national report on employment services and outcomes*. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.

Zalewska, A. and Sulewski, J. (2012). Vocational Rehabilitation Employment Outcomes for Transition-Age Youth with Intellectual Disabilities. DataNote Series, DataNote 39. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.

Boeltzig, H., Hasnain, R., & Sulewski, J.S. (2008). Effective Career Development Strategies for Young Artists with Disabilities. Institute Brief, Institute for Community Inclusion, Boston MA.

Sulewski, J.S. (2007). Closing sheltered workshops in Vermont. *Community Services Reporter* 14(1), 4-5.

Sulewski, J.S., Butterworth, J., and Gilmore, D.S. (2006). Community-based non-work services: Findings from the National Survey of Day and Employment Programs for People with Developmental Disabilities. Research to Practice Brief, Institute for Community Inclusion, Boston, MA.

Butterworth, J., Metzel, D.S., Boeltzig, H., Gilmore, D.S., & Sulewski, J.S. 2005. Employment Outcomes: Room for Change. TASH Connections 31(5/6), 4-6.

Sullivan, J.A., Boeltzig, H., Metzel, D.S., Butterworth, J., and Gilmore, D.S. (2004). The National Survey of Community Rehabilitation Providers, FY2002-2003 Report 2: Non-Work Services. Research to Practice Brief, Institute for Community Inclusion, Boston MA. September 10(3).

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## **PRESENTATIONS**

International Association for the Scientific Study of Intellectual and Developmental Disabilities, 2024. Community Life Engagement in Action (Poster presentation). Chicago, IL.

American Association on Intellectual and Developmental Disabilities, 2024. Community Life Engagement For People With Intellectual And Developmental Disabilities (presentation to Community Interest Network). Louisville, KY.

Rutgers Boggs Center Developmental Disabilities Lecture Series, 2024. Supporting Community Life Engagement for People with Intellectual and Developmental Disabilities. Virtual event.

Association of University Centers on Disabilities, 2023. Community Life Engagement on a College Campus (part of panel presentation). Washington, DC.

Association of University Centers on Disabilities, 2023. Leveraging Leadership in Communities: Six ACLFunded Projects' Strategies for Improving Employment Outcomes for people with IDD through Community Collaboration (panel presentation with five other Community Collaborations for Employment project PIs). Washington, DC.



- American Association on Intellectual and Developmental Disabilities, 2023. Combining Employment and Community Life Engagement to Support Meaningful Days (panel presentation with UMass Boston and SEEC). Pittsburgh, PA.
- Think College Webinar, 2023. How Engaged are Your Students in Campus Life? (part of panel presentation). Virtual event.
- Association of University Centers on Disabilities, 2022. Using Community Conversations for Community Landscape Analysis in the Lawrence Partnership for Transition to Employment. Washington, DC.
- Association of University Centers on Disabilities, 2022. Poster presentation: Measuring Community Life Engagement. Washington, DC.
- Reinventing Quality, 2022. Tools for Supporting Community Life Engagement (panel presentation with staff and individual with a disability from SEEC). Baltimore, MD.
- Arc Summer Leadership Institute, 2022. Community Life Engagement: Tools to Assess and Improve Day Services and Supports. Chicago, IL.
- APSE Annual Conference, 2022. Community Life Engagement: Tools to Assess and Improve Day Services and Supports. Denver, CO.
- Charting the Life Course Showcase, 2021. Raising Expectations for Better Futures. Virtual event.
- APSE Annual Conference, 2021. Moving Forward After COVID-19: Implications from the APSE Survey on Employment Services and Outcomes. Virtual event.
- Philadelphia Regional Conference on Developmental Disabilities, 2019. Supporting Employment and Other Community Life Engagement of People with Developmental Disabilities. Philadelphia, PA.
- American Association on Intellectual and Developmental Disabilities Conference, 2018. Access to Integrated Employment: Employment Outcomes and Services. St. Louis, MO.
- American Association on Intellectual and Developmental Disabilities Conference, 2017. Community Life Engagement within an Employment First Environment. Hartford, CT.
- Green Mountain Self Advocates Voices and Choices Conference, 2017. Community Life Engagement. Burlington, VT.
- APSE Annual Conference, 2016. Conversion to Integrated Employment & Community Life Engagement. Cincinnati, OH.
- American Association on Intellectual and Developmental Disabilities Conference, 2016. Community Life Engagement: Research Findings and Promising Practices. Atlanta, GA.
- Massachusetts APSE, 2016. Community Based Day Services and Community Life Engagement. Worcester, MA.
- UMass Community Engaged Partnerships Symposium, 2015. Poster presentation: Community Life Engagement/Transitions to Work. Boston, MA.
- TASH, 2014. "Community Based Nonwork" in an Employment First Environment. Washington, DC.
- Association of University Centers on Disabilities, 2014. Poster presentation: Community Life Engagement: A New Initiative of the Institute for Community Inclusion and State Employment Leadership Network. Washington, DC.

American Evaluation Association, 2012. Transition Programs for Students With Intellectual Disabilities: Evaluation of the TPSID Effort Nationally. Minneapolis, MN.

Association of University Centers on Disabilities, 2011. The Massachusetts DDS Employment Initiative: Planning, Implementing, and Evaluating Systems Change. Arlington, VA.

American Evaluation Association, 2011. The Value of Universal Design for Evaluation (UDE): Lessons Learned Piloting the UDE Checklist. Anaheim, CA.

American Evaluation Association, 2010. Skill building session: Quality Evaluation Includes Everyone! Using Universal Design to make your evaluation more accessible to people with disabilities and other vulnerable populations. San Antonio, TX.

American Evaluation Association Coffee Break Webinar Series, 2010. Using Universal Design to make your evaluation more accessible.

American Evaluation Association, 2009. Including People With Intellectual/Developmental Disabilities (part of panel on Universal Design of Evaluation). Orlando, FL

American Evaluation Association, 2009. Evaluating Systems Change at the Massachusetts Department of Developmental Services Using the Build Initiative Framework. Orlando, FL

American Evaluation Association, 2008. The Peer Employment Benefits Network: Evaluating the Effectiveness of Peer-to-Peer Communication Among People with Disabilities. Denver, CO.

Society for Disability Studies, 2007. Poster presentation: Communicating Through the Arts: An Evaluative Journey of Self-Discovery & Career Development Among Young Artists with Disabilities. Seattle, WA.

TASH Annual Conference, 2006. Making community connections: Lessons from case study research in work and non-work settings. Baltimore, MD.

APSE Annual Conference, 2006. Poster presentation: Creating meaningful daytimes: The roles of employment and non-work supports.

TASH New England Annual Conference, 2006. Creating meaningful daytimes: The role of non-work supports. Worcester, MA.

Alliance for Full Participation, 2005. Poster presentation: In search of meaningful daytimes: Community-based non-work for adults with developmental disabilities. Washington, DC.

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## **PROFESSIONAL AFFILIATIONS AND SERVICE**

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UNH Research Faculty Council  
Member, 2024-present

ABLE New Hampshire  
Advocate New Hampshire Conference Planning Task Force  
IOD Representative, 2023-present

Association of University Centers on Disability

Access to Integrated Employment Project of National Significance  
Project Advisory Committee Member, 2023-present

New Hampshire Quality Council  
IOD Alternate, 2023-present

American Evaluation Association

Co-Chair, Disability and Other Vulnerable Populations Topical Interest Group, 2009-2012

American Association on Intellectual and Developmental Disabilities

Fellow of the AAIDD, 2018-present