# ANTHONY T. PESCOSOLIDO

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EDUCATION				
1994 – 2001	Case Western Reserve University Ph.D. in Organizational Behavior; January 2001.	Cleveland, OH		
1987 – 1991	Harvard University B. A. in Psychology, June 1991.	Cambridge, MA		
	EMPLOYMENT HISTORY			
2012-Present	University of New Hampshire, Peter T. Paul Colle Economics			
	Associate Professor of Management & Organization	al Behavior		
2008 – 2012	University of New Hampshire, Whittemore School Economics	ol of Business &		
	Associate Professor of Management & Organization	al Behavior		
2002 – 2008	University of New Hampshire, Whittemore School Economics	ol of Business &		
	Assistant Professor of Management & Organizationa	al Behavior		
2001 – 2002	College of William & Mary, School of Business Visiting Assistant Professor of Organizational Behav	vior		
2000	Franklin University Adjunct Assistant Professor			
1995 – 2000	Case Western Reserve University, Weatherhead S Management	School of		

Instructor

#### **HONORS & AWARDS**

- 2012 Outstanding Reviewer Award, Small Group Research
- 2007 Finalist, UNH Outstanding Assistant Professor of the year.
- 2006 UNH Graduate School Summer Faculty Fellowship
- 2006 Nominated for Outstanding Assistant Professor Award
- 2004 Whittemore School of Business & Economics Research Excellence Award
- 2004 Whittemore School of Business & Economics Summer Faculty Research Fellowship
- 2003 UNH Faculty Development Grant

#### **RESEARCH PAPERS**

# **Refereed Journal Articles**

- 1. Wilson, J. M., Fletcher, T. D., Pescosolido, A. T., & Major, D. A. (2021). Extraversion and Leadership Emergence: Differences in Virtual and Face-to-Face Teams. <u>Small Group</u> Research, 52, 535-564.
- 2. Harvey, N. P., Harris, K. J., Kacmar, K. M., Buckless, A., & Pescosolido, A. T., (2014). The impact of political skill on employees' perceptions of ethical leadership. <u>Journal of Leadership and Organizational Studies</u>, 21, 5-16.
- 3. Kalargyrou, V., Pescosolido, A. T. & Kalagiros, E. A. (2012). Leadership skills in management education. <u>Academy of Educational Leadership</u>, 16, 39-63.
- 4. Pescosolido, A. T. & Saavedra, R. (2012). Cohesion and sports teams: A review. <u>Small Group Research</u>, 43, 744-758.
- 5. Romero, E. J. & Pescosolido, A. T. (2008). Humor and group effectiveness. <u>Human</u> Relations, 61, 395-418.
- 6. Pescosolido, A. T. 2003. Group efficacy and group effectiveness: The effects of group efficacy over time on group development and performance. <u>Small Group Research</u>, 34, 20-42.
- 7. Druskat, V. U., & Pescosolido, A. T. 2002. The content of effective teamwork mental models in self-managing teams: Ownership, learning, and heedful interrelating. <u>Human Relations</u>, 55, 283-314.
- 8. Pescosolido, A. T. 2002. Emergent leaders as managers of group emotion. <u>Leadership Quarterly</u>, 13, 583-599.
- 9. Wolff, S. B., Pescosolido, A. T., & Druskat, V. U. 2002. Emotional intelligence as the basis of leadership emergence in self-managing teams. <u>Leadership Quarterly</u>, 13, 505-522.

10. Pescosolido, A. T. 2001. Informal leaders and the development of group efficacy. <u>Small Group Research</u>, 32, 74-93.

## **Refereed Book Chapters**

- 11. Druskat, V. U., & Pescosolido, A. T. 2006. The impact of emergent leader emotionally competent behavior on team trust, communication, engagement, and effectiveness. In Ashkanasy, N., Hartel, C., & Zerbe, W. Research on Emotion in Organizations, Volume 2: Individual and organizational perspectives on emotion management and display. Elsevier Publishing.
- 12. Pescosolido, A. T. 2004. Managing emotion: A new role for emergent group leaders. In Hartel, C., Zerbe, W., & Ashkanasy, N. <u>Emotions in Organizational Behavior</u>. Lawrence Erlbaum Associates, Mahwah NJ.

#### **CONFERENCE PRESENTATIONS**

- 2020 Pescosolido, A. T. Emergent Leader Behavior and the Development of Team Efficacy. Paper presented at the conference of the Interdisciplinary Network for Group Research (INGRoup). (virtual conference)
- Pescosolido, A. T. Emergent Leader Behavior and the Development of Team Efficacy. Paper presented at the conference of the Academy of Mangement. Boston, MA.
- 2016 Wilson, J. M & Pescosolido, A. T. Leadership in virtual groups: The failure of extraversion to predict leadership emergence. Paper presented at the Annual Conference of the Interdisciplinary Network for Group Research (INGRoup). Helsinki, FINLAND.
- 2015 Pescosolido, A. T. The role of emergent leaders in the development of group emotional competence. Paper presented at the Annual Conference of the Interdisciplinary Network for Group Research (INGroup). Pittsburgh, PA.
  - Pescosolido, A. T. Active experimentation and leadership development. Paper presented at the Annual Conference of the Interdisciplinary Network for Group Research (INGroup). Pittsburgh, PA.
- 2013 Bedwell, W., Feltz, D., Gould, D., Keyton, J., Paletz, S., & Pescosolido, A. T. Translating Research Results Across Group Contexts. Symposium presented at the Annual Conference of the Interdisciplinary Network for Group Research (INGroup). Atlanta, GA.

- Pescosolido, A. T. The role of emergent leaders in the development of group emotional competence. Paper presented at the Third Annual Conference of the Interdisciplinary Network for Group Research (INGroup). Atlanta, GA.
- 2008 Pescosolido, A. T. Emergent group leaders and group efficacy. Paper presented at the Third Annual Conference of the Interdisciplinary Network for Group Research (INGroup). St. Louis, MO.
  - Pescosolido, A. T. Emergent leadership and the development of group emotional competence. Paper presented at the conference of the Academy of Management. Anaheim, CA.
- 2007 Pescosolido, A. T. How do we feel about that? The development of emotional solidarity. Paper presented at the Second Annual Conference of the Interdisciplinary Network for Group Research (INGroup). Lansing, MI.
- 2006 Pescosolido, A. T. Emotional solidarity in groups. Paper presented at the Fifth International Conference on Emotions and Organizational Life. Atlanta, GA.
  - Pescosolido, A. T. The development of group emotional competence. Paper presented at the conference of the Academy of Management. Atlanta, GA.
- 2005 Wyss-Flamm, E. D. & Pescosolido, A. T. Psychological safety in learning teams: Insights from a conversation-centered perspective. Paper presented at the conference of the Academy of Management. Honolulu, HI.
- 2004 Druskat, V. U. & Pescosolido, A. T. Leading Self-Managing Teams from the Inside: Emergent Leader Behavior and Team Effectiveness. Paper presented at the Fourth International Conference on Emotions and Organizational Life, London England.
- 2003 Kayes, D. C. & Pescosolido, A. T. The dynamics of team learning: A model of team learning over time. Presented at the conference of the Academy of Management. Seattle, WA.
  - Pescosolido, A. T. Emotional expression as a cohesive force in work groups. Presented at the conference of the American Psychological Association. Toronto, CA.
  - Wilson, J., Pescosolido, A., Fletcher, T., & Major, D. Emergent leaders in virtual groups. Presented at the conference of the Academy of Management. Seattle, WA.
- 2002 Pescosolido, A. T. Managing group emotion: A new role for group leaders. Accepted at the Third International Conference on Emotions and Organizational Life, Gold Coast Australia.

- 2001 Pescosolido, A. T. The effects of group efficacy: Group efficacy and overall group effectiveness. Presented at the conference of the Academy of Management. Washington, D. C.
- 2000 Druskat, V. U., & Pescosolido, A. T. The content of effective teamwork mental models in self-managing teams. Presented at the conference of the Academy of Management. Toronto Canada.

Pescosolido, A. T. The development of group efficacy over time: Contribution of the informal leader. Presented at the conference of the Academy of Management. Toronto Canada.

## **INVITED PRESENTATIONS**

- 2012 Becoming a Sustainability Change Agent. UNH Institute in Corporate Sustainability. 2007 Emergent Group Leadership & Group Emotional Competence. University of New Hampshire, Whittemore School of Business & Economics 2005 Leading organizational change in a new direction: An introduction to appreciative inquiry. University of New Hampshire, Whittemore School of Business & Economics 2004 The dynamics of team learning: A model of team learning over time. University of New Hampshire, Whittemore School of Business & Economics Emotional expression as a cohesive force in working groups. University of New Hampshire, Whittemore School of Business & Economics 2002 The Development of group efficacy and group effectiveness: An examination of the role of group efficacy in a learning situation. College of William & Mary, School of **Business** 
  - The effects of efficacy: Group efficacy and its impact on overall group effectiveness. Rider University, College of Business Administration
- 2001 Informal leadership: Tactics and strategies of successful informal leaders. College of William & Mary, School of Business.

The influence of emergent group leaders; Group efficacy, group goals and performance. Pennsylvania State University Great Valley.

The expression of collective emotion and its impact on sustainable group performance. The George Washington University, Colombian School of Arts & Sciences.

#### **EXECUTIVE EDUCATION**

# **Leading Teams**

- Teams & Teaming
- Leading Effective Teams
- Leading Teams: A Blueprint for Success

# **Emotional Intelligence**

- Emotionally Intelligent Team Leadership
- Developing Your Emotional Intelligence
- Effective Leadership through Emotional Intelligence
- Self-Management & Emotional Intelligence
- Using 360 Feedback to Drive Growth
- Developing Your Emotional Competence

#### Organizational Change

- Planning and Sustaining Organizational Change
- Leading & Developing Organizational Change

#### Other

- Influence & Negotiation
- Leading People Managing Projects

#### TEACHING EXPERIENCE

# Undergraduate

Organizational Behavior: (BUS 317) Required core course for the BSBA. Mason School of Business, The College of William & Mary.

<u>Leadership & Small Group Development</u> (ORBH 303) Elective course for the BSBA. Weatherhead School of Management, Case Western Reserve University.

<u>Organizational Behavior</u> (MGT 325). Required course for the online BSBA. Franklin University.

<u>Behavior in Organizations</u>: (ADMN 575) Required core course for the BSBA. Paul College of Business & Economics, University of New Hampshire.

<u>Leadership Development</u> (MGT 713) Elective course within the BSBA program. Paul College of Business & Economics, University of New Hampshire.

<u>Leadership Development</u>: (MGMT 798-B01) Required course for the Management concentration within the BSBA. Whittemore School of Business & Economics, University of New Hampshire.

## **Graduate**

<u>Leading Teams</u> (ADMN 898) Elective course for the MBA. Paul College of Business & Economics, University of New Hampshire.

<u>Leadership: From the Ground Up</u> (ADMN 898) Elective course for MBA and Part Time MBA. Whittemore School of Business & Economics, University of New Hampshire.

Organizational Behavior: (ADMN 912) Required core course for the MBA and Part Time MBA. Paul College of Business & Economics, University of New Hampshire. (Delivered in both a face to face and an online environment)

<u>Leadership & Team Management</u> (MOT 936) Required core course for the MSMOT. Whittemore School of Business & Economics, University of New Hampshire.

Advanced Managerial Topics: Leadership, Ethics & International Management (ADMN 908) Required course for the Part Time MBA. Whittemore School of Business & Economics, University of New Hampshire.

<u>Leadership, Management & Team Skills</u> (MGMT 898-L01) Required course for the MSMOT. Whittemore School of Business & Economics, University of New Hampshire.

<u>Teams & Teamwork</u> (BUS 595-26). Elective course for the MBA. Mason School of Business, The College of William & Mary.

<u>Leadership Assessment & Development</u> (MGMT 403) Required course for the MBA and Part Time MBA. Weatherhead School of Management, Case Western Reserve University.

<u>Human Values in Organization</u> (MGMT 413) Required course for the Part Time MBA. Weatherhead School of Management, Case Western Reserve University.

Organizational Analysis & Development (ORBH 412) Required course for the MS in Organizational Development & Analysis. Weatherhead School of Management, Case Western Reserve University.

<u>Leadership & Interpersonal Skills</u> (ORBH 403) Elective course for the MBA and Part Time MBA. Weatherhead School of Management, Case Western Reserve University.

# **SERVICE ACTIVITIES**

# Paul College of Business & Economics

2022 - 2024	Faculty Director, Part-Time & Online MBA Programs
2022	Chair, Management Department Journal List Task Force
2020	Chair, Management Hiring Committee (2 Lecture Faculty positions teaching Business Ethics and Organizational Behavior)
2019	Management Hiring Committee (2 Tenure Track faculty positions teaching Organizational Behavior)
2014 - 2020	Chair, Department of Management
2018	Chair, Management Hiring Committee (2 Lecture Faculty positions teaching Introduction to Business)
2017	Chair, Management Hiring Committee (Lecture Faculty position teaching Business Ethics) Member, Philosophy Hiring Committee (Lecture Faculty position teaching Business Ethics)
2013 - 2014	Member, Paul College Promotion & Tenure Committee
2010 – 2014	Chair, Graduate Curriculum & Assessment Committee
2009 - 2014	Management Department Representative, Graduate Curriculum & Assessment Committee
2013	Member, Task Force evaluating proposal from the external firm Academic Partnerships as a potential partner for the Online MBA
2013	Co-chair, Organizational Behavior Hiring Committee
2012	Co-chair, Organizational Theory Hiring Committee
2012 – 2013	Member, Faculty Advisory Board for the Online MBA
2003 – 2018	Founder and faculty advisor for SIGNAL (Students Interested in Growth, Networking And Leadership), an organization devoted to helping Whittemore School students build business acumen, learn about a variety of industries, and develop their leadership and networking skills. ( <a href="www.unh.edu/signal">www.unh.edu/signal</a> )

Last updated 8/2/2023.

2012	Member, Whittemore School Promotion & Tenure Review Committee
2004-2011	Whittemore School and Management Department representative at Open House events for both the University Honors Program and the Whittemore School.
2010-2011	Member, Whittemore School Promotion & Tenure Committee
2010-2011	Member, Department of Management Promotion & Tenure Committee
2010	Interim Chair, Department of Management
2006	Chair, Department of Management Organizational Behavior Hiring Committee.
2004	Member of Ad-hoc committee on WSBE MBA Graduate Residency Program.
2002	Member of Management Department Hiring Committee

# **University of New Hampshire**

University of	New manipshire	
2022	Member, Faculty Evaluation of Sponsored Research Proposals (COVID Relief Fund)	
2022	Member, Faculty Evaluation of CORE Research Proposals (Collaborative Research Excellence Initiative)	
2020	Member, Working Group on Business Service Center Restructuring	
2012 - 2014	Chair, Faculty Senate Campus Planning Committee	
2010 – 2014 2003 – 2005	Management Department Representative to the Faculty Senate. Campus Planning Committee (2010-2014) & Student Affairs Committee (2003-2005)	
2012 - 2014	Member, NEASC Reaccreditation Committee (Standard 8)	
2010	Member, President's Strategic Planning Initiative Committee	
2005 – 2009	Advisor and Proposal Reviewer, Undergraduate Research Opportunities Program (UROP), International Research Opportunities Program (IROP), Summer Undergraduate Research Fellowship (SURF) Program	
2007 - 2008	Strategic Planning Board, The Hamel Center for Undergraduate Research at The University of New Hampshire.	
2003 – 2007	Faculty representative to the UNH Faculty Senate	
Last updated 8/2/2023.		

Faculty representative to the UNH Judicial and Mediation Programs Review Board.

# **Academic Organizations**

2013 – 2017 INGRoup (the Interdisciplinary Network for Group Research) Board Secretary

# **Editorial Boards**

2006 - present Journal of Organizational Behavior

2006 - present Small Group Research

## **Ad Hoc Reviewer**

Academy of Management Review Human Performance Human Relations Journal of Applied Psychology Leadership Quarterly Management Science

Academy of Management (Organizational Behavior, Management Education & Development, and Managerial & Organizational Cognition Divisions)

European Academy of Management

International Conference on Emotions in Organizations

#### PROFESSIONAL DEVELOPMENT ACTIVITIES

2017	Master Teacher Program at Georgia State University
2016	Harvard Business School workshop on Online Case Study Teaching
2012	Faculty Instructional Technology Summer Institute at UNH
2009	UNH Engaged Scholarship Academy
2006	Fifth Annual Faculty Instructional Technology Summer Institute at UNH.
2003	Organizational Behavior Teaching Conference, T-Group Session.
2001	Junior Faculty Workshop, Academy of Management Meeting.
2000	Doctoral Student Consortium, Academy of Management Meeting (Management Education Division).

Last updated 8/2/2023.

- 2000 Instructional Strategies Faculty Development Program, Franklin University.
- Doctoral Student Consortium, Academy of Management Meeting (Management Education Division).

#### OTHER PROFESSIONAL EXPERIENCE

- 1998 2000 <u>Independent Consultant</u>. Developed and delivered experiential training for a variety of clients addressing team building and organizational change.
- 1994 1999 <u>Ernst & Young, LLP</u>. Designed stand-alone training materials and developed/delivered multi-day training sessions on organizational change, leadership development and team building for internal and external clients.

#### PROFESSIONAL MEMBERSHIPS & AFFILIATIONS

- Academy of Management (Organizational Behavior, Management Education & Development, and Management & Organizational Cognition divisions)
- Consortium for Research on Emotional Intelligence in Organizations
- EMONET The Emotions in Organizations Network
- INGRoup the Interdisciplinary Network for Group Research
- LDRNET The Network for Leadership Scholars
- Organizational Behavior Teaching Society