

UNIVERSITY OF NEW HAMPSHIRE

International Research Opportunities Program (IROP)

Faculty Mentor Recommendation

The IROP Advisory Board relies heavily on your judgment regarding the feasibility of the proposed research project. Please complete the comparative assessment below and compose a letter addressing mentoring, the research site, the student, and the project (see following page). Your response should be as specific as possible about the student's research capabilities and role as a UNH representative. Please also confirm that this student has or will have junior-level preparation in his/her major prior to conducting this research.

Please print this form and return in a sealed envelope to International Research Opportunities Program (IROP), Hood House 209.

Student Name: _____

Project Title: _____

Faculty Name: _____

Department/College: _____

Faculty Phone: _____

Faculty Email: _____

COMPARATIVE STUDENT ASSESSMENT

Please indicate the applicant's ability and professional competence in comparison with other individuals whom you have known at similar stages in their careers.

	Below Average Lowest 40%	Average Mid 20%	Above Average Next 15%	Very Good Next 10%	Outstanding Next 10%	Exceptional Highest 5%	Inadequate Opportunity to Observe
General Knowledge							
Knowledge in chosen field							
Motivation and seriousness of purpose							
Ability to plan and carry out research							
Ability to express thoughts in speech and writing							
Emotional stability and maturity							
Self-reliance and independence							
Ability to make sound judgments							
Potential for future growth in chosen field							
Effectiveness with people							
Impression UNH student will make abroad							

Please write a recommendation letter addressing the following topics and submit in a sealed envelope, along with your comparative assessment from the previous page, to Hood House 209.

PART ONE: MENTORING AND RESEARCH SITE

Relate your experience supervising the student in class or research. How does this student compare with peers?

Please comment on your consultations with the student as s/he prepared the IROP application. Do you believe these meetings form a basis for a fluid and functional collaboration as the project unfolds?

What is the relationship between the student's project and your own research or areas of expertise?

Please describe your relationship with the foreign mentor. (Colleague? Research partner? Other?)

Please comment on the choice of research site in terms of 1) your own research or travels, 2) relevance to this specific project, and/or 3) any unique cultural opportunities in this field/region.

PART TWO: STUDENT AND PROJECT

Does the proposal provide a clear statement of the research questions to be answered? Are these questions sufficiently specific to allow them to be reasonably addressed in the 9-week research period?

Does the student have the 1) sufficient disciplinary background, 2) language and cultural preparation, and 3) clearly defined methodology necessary for successful completion of the research?

Please comment on the student's cultural preparation, maturity, and coping skills for research abroad.

Does the proposal show careful preliminary investigation, including necessary bibliography?

What kind of supervision will the student need and have during the research period? Please describe the contacts/supervision the student will have at the research site.

Will you be available to communicate with the student during the summer? If so, how?

Please indicate any necessary prior permission/approval from UNH or foreign institutions for student access to resources during the project. Example: Does the student need permission from UNH's Institutional Review Board?

All things considered, including the student's capability, is the project location and nature of research safe?

Is the budget a reasonable request for this student's project? Please also indicate approval by signing the budget form.

In your estimation, should UNH underwrite the funding of this particular student's research? What is the significance of the project and its potential educational value for the student?